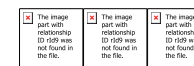
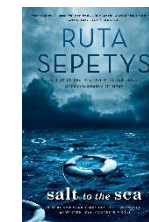


Week 10 Core Text Reading Comprehension Task

New text: Salt to the sea



| Day | Pages | Stem | Questions |
|-----------|--------------------|---|--|
| Monday | Read pages 11-14 | Predicting. I wonder... I think... The next part will be about... ... because.... | Why might the German be clutching his pack? What clues do we have that tell us Joanna could be kind and compassionate? What tells us they have been trekking for a long time? |
| Tuesday | Read pages 15-18 | Asking Questions Who is... Where are... How does he.... What might happen if...? | Why does Florian decide to leave the young girl? What does the part 'Hitler was a coward' tell us about how Florian might feel about Hitler? What does the word 'swarm' tell us about the planes? |
| Wednesday | Read pages 19 - 23 | Inferring The word * tells me... The part * suggests... This makes me think that... I think the character is.. I think the setting/mood is... because.... | How does Alfred feel about Soviet forces? Find and copy the part that tells us the officer was annoyed with how slow Alfred was moving? What metaphor has the author used to tell us the fear was incurable? |
| Thursday | Read pages 24-27 | Making Connections I know about this because... I have seen this... This reminds me of.....because This character is similar too | How does your knowledge of WW2 help you empathise with the characters in this book? How does the structure of this book compare to others you have read? How are the lives of the four characters similar? |
| Friday | Read pages 28-31 | Evaluating The word _____ works well... I like the way the author uses... This sentence has high impact... It is clever how the author... because.... | Why is the word 'sorry' written in italic font? How has the author used a split narrative to convey the stories of each character? Why does the word 'stormed' work well to tell us about the actions of the Russian army? Can you find an even more powerful synonym? |