

Literacy Task Week 12

L.I. To write a newspaper report

Success criteria:

I can write in 3rd Person and in the past tense

I can include the 5 W's

I can use direct and indirect speech

I can include everything in my checklist



This week, Marcus Rashford, who is a Manchester United football player, campaigned to the government for them to supply food vouchers to families who need them the most over the summer holidays.

Watch the news coverage (2 videos) in the link below and then write a newspaper report describing what he aimed to do, how he went about doing it and what the outcome was.

<https://www.bbc.co.uk/news/uk-53065806>



Use the checklist to make sure you have included everything.

Features of a Newspaper Report Checklist

How many of the following features can you spot in the newspaper report?

| Features | ✓ / X |
|--|-------|
| The name of the newspaper | |
| A headline that uses a pun, rhyme or alliteration | |
| A subtitle which gives a bit more information about what the report is about | |
| The reporter's name | |
| An introductory paragraph containing the 5 Ws (what, where, when, who, why) | |
| Information about the main events presented in chronological order | |
| Pictures with captions | |
| Written in the third person and in the past tense | |
| Direct and reported speech | |
| Formal language | |
| Rhetorical Questions | |
| A conclusion paragraph to explain what might happen next | |

Look at the report to see how you can include all the features in your report.

Headline

Direct
speech

Caption

Written
in the
past tense

Facts and
evidence

Introduction



The Once Upon A Times



Price: 1 magic bean

Sunday, 22nd Feb



WICKED WOLF GETS HIS JUST DESSERTS

Yesterday afternoon, a young girl and her grandmother miraculously survived a run-in with a ravenous wolf. Little Red Riding Hood was visiting her grandmother's cottage in the forest when both were swallowed alive by the creature. However, luck was on their side, as a local woodcutter was on hand to cut them free.

At approximately 1:15 p.m. on 21st February, witnesses claimed that they saw Miss Riding Hood, a young girl aged 10, skip into the forest carrying a basket of cupcakes. The path from the village through the forest is a well-trodden route, used by everyone from school children to village elders. Local resident Goldilocks (12) of Porridge Drive said, "I've used that path hundreds of times and it's always seemed perfectly safe." Mr Hansel (35), who runs the village orphanage, commented, "Of course, I warn the children not to approach any gingerbread houses. But avoid the woods entirely? Nonsense."

Miss Riding Hood claims that she was nearly at her granny's cottage when she was approached by a wolf posing as a polite gentleman. She reports that the wolf acted kindly at first, and even pointed out a shortcut to her granny's cottage. However, all was not as it seemed. Miss Riding Hood explained that from the moment she arrived at her granny's cottage, she could sense that something was not quite right.

Once inside, Riding Hood found her granny in her nightgown, tucked up in bed, apparently ill. However, after a short bout of questioning, Red soon realised



Mr B.B. Wolf would not 'paws' to comment.

Task 1: Plan your report



Planning a Newspaper Report



Name of newspaper: _____

Price: _____

Date: _____

Story headline: _____

| Introduction | |
|---------------------------------|--|
| Who was involved? | |
| What happened? | |
| Where did the event take place? | |
| When did it happen? | |

| Interviews | |
|---|--|
| Who will you interview? How are they involved in the events? | |
| What did they have to say? Will you use direct or reported speech? | |

| Break up the story chronologically. | |
|-------------------------------------|--|
| Paragraph 1 | |
| Paragraph 2 | |
| Paragraph 3 | |

| Final paragraph | |
|--|--|
| What are the characters doing now and what might happen in the future? | |

What will your picture be of? _____

What will the caption be? _____

Task 2: Write your report.

When you are writing your own newspaper article:

- Make your headline short and snappy.
- In the first sentence sum up what the story is about.
- Write your report in the third person and the past tense.
- Split your newspaper report up into paragraphs to help the reader clearly understand the information.
- If you use quotes to make your report more interesting, don't forget to use speech marks!
- Use a photo with a caption to give the reader more information.
- Fill your newspaper report with both facts and opinions. Facts give the reader all of the information they need by using the 5 W's.(Who, What, Where, When, Why?)

Optional challenge:

Become a reporter.

Video yourself reporting on Marcus Rashford discussing the facts of this story. Encourage someone at home to be Marcus, or Boris Johnson or a family who will benefit from these food vouchers and interview them.

Think about what kind of questions you would ask and how they might respond.

Example:

Marcus Rashford: Food voucher U-turn after footballer's campaign

About 1.3m children in England will be able to claim free school meal vouchers in the summer holidays, after a campaign by footballer Marcus Rashford.

The Manchester United forward, 22, welcomed the six-week voucher for eligible children, saying: "Look at what we can do when we come together."

Labour leader Sir Keir Starmer said the move was a "welcome U-turn".

Prime Minister Boris Johnson praised Mr Rashford's "contribution to the debate around poverty".

During the coronavirus lockdown the government is providing vouchers to families whose children qualify for free meals. But it had insisted this would not continue outside of term time.

This prompted the England squad footballer to pen an open letter to MPs.

Speaking to BBC Breakfast on Tuesday evening, Mr Rashford said he was "grateful that the prime minister did change his decision".

The footballer said he spoke with Mr Johnson on the phone earlier and that the PM thanked him "for using what I've built in a positive manner".

"He was just grateful that someone had an opinion and shared it with people," Mr Rashford added. "Being that voice for people who didn't really have the platform to speak out as much as they would like to."

At the daily coronavirus briefing in Downing Street, Mr Johnson said: "I talked to Marcus Rashford today and congratulated him on his campaign which to be honest I only became aware of very recently, today - and I thank him for what he's done."