LI: to write an information text.
1. I can write under subheadings and include the correct information.
2. I can include facts, figures and subject specific language (source, mouth, estuary, tributary)
3. I can use a variety of sentence openers that engage the reader (e.g. unbelievably, significantly, especially)
4. I can use a range of punctuation including brackets, colons, and semi-colons.

This week, we would like you to write an information text on one of these rivers:
River Thames
River Nile
The Danube
The Yangtze River
River Severn

Here is an example of an information text on a different topic. Read it and look at the sentence structure and the use of key and subject specific vocabulary.

ANTARCTICA

Antarctica is the world's fifth largest-continent. it is at the bottom of the earth, in the Frigid Zone.

Climate
The weather on this icy land mass means that it is the windiest, coldest and driest place on earth. The highest temperature Antarctica has reached is -10 degrees Celsius, while the lowest is -89 degrees Celsius. In thinner regions of Antarctica, there are extremely cold temperatures which cause several months of darkness.

Landforms
The Antarctic landform is unique because of its different shapes and sizes which are formed by the wind and waves. Antarctica started to break up during the Triassic period (between 205-240 million years ago).Antarctica used to be apart of a larger land mass called Gondwanaland.

Fauna
There are many varieties of animals, insects, birds and sea creatures in the Antarctic. But very few of them live in Antarctica all year round because of the cold weather conditions.

Flora
Plants do grow in Antarctica but there are very few because of the extremely harsh weather conditions. There are no trees or shrubs growing in Antarctica. There are only 2 types of flowering plants in the Antarctic.

Antarctica is not owned by anyone because no one lives there since it is made up of 70% of the world's fresh water and is uninhabitable.

Choose one of these rivers (listed above) to tell us about and write under subheadings as we have done at school.

Potential structure could be:

1. Introduction
2. Where is the river?
3. The history of the river (why is it / was it important and how has it changed over time?)
4. The journey the river takes (e.g. where is the source? What towns/villages/cities does it run through? Where is the mouth etc.)
5. Anything else? (has it flooded? Any animals that live in the river? Any surprising facts?

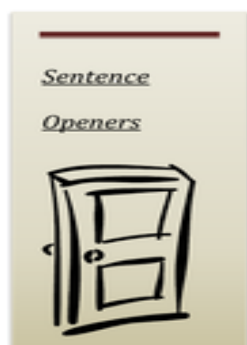|	
Introduction	☐
Factual information (times, dates, numbers)	☐
Paragraphs	☐
Proper nouns (names with capital letters)	☐
Headings	☐
Sub-headings	☐
Pictures/Diagrams	☐
Formal language	☐
Past tense	☐
Present tense	☐
Fact boxes or bullet points	☐
Question marks	☐
3rd person (he, she, they)	☐
Connectives/Conjunctions	☐
Long sentences	☐
Short sentences	☐

Yangtze River, China.

Use the boxes below to help PLAN your work BEFORE you write. As you type the boxes will expand.

Subheading name	Facts and figures	Sentence starters and key words

You could also include pictures of the river with a caption. Remember: this is a weeklong task. I suggest you spend part of one day planning and gathering information, and then over two days write your information text. Do not rush it – you'll find you enjoy it so much more if you spend time on it!

Sentence Openers

When
If
Even though
Sometimes
Often
Despite
In addition,
Furthermore,
Fortunately,
Surprisingly,
Amazingly,

Have you ever thought
Imagine,
Are you aware that
Strangely enough
An important thing
Would you believe
In summary
Incredibly,
Unfortunately,
Unusually,