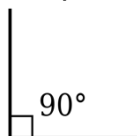


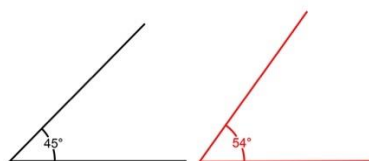
### Acute, Obtuse and Right Angles

Acute, Obtuse and Right Angles are all types of angles we will find in a shape that has straight sides.

A **right angle** is **exactly  $90^\circ$**  - We use a box shape to show an angle is  $90^\circ$ . It looks like this:



An **acute angle** is any angle that is **less than  $90^\circ$** . You can remember this by thinking 'cute' means small. It is a cute angle. Here are two examples of acute angles.



An **obtuse angle** is any angle that is **more than  $90^\circ$**  and **less than  $180^\circ$**



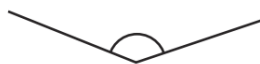
Write the type of angle:

1.



\_\_\_\_\_

2.



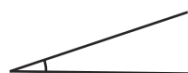
\_\_\_\_\_

3.



\_\_\_\_\_

4.



\_\_\_\_\_

5.



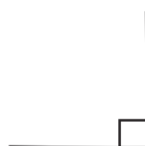
\_\_\_\_\_

6.



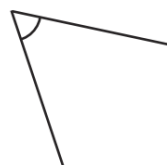
\_\_\_\_\_

7.



\_\_\_\_\_

8.



\_\_\_\_\_

Tuesday 9th June 2020

Subordinating Conjunctions

**Time** : after, before, as soon as, while, when, as, until

**Cause** : because, since, as,

**Condition** : if, provided that, as long as, unless

**For each sentence add in the best conjunction:**

1. Take the cake out of the oven \_\_\_\_\_ the timer goes off.
2. Cut the paper in half \_\_\_\_\_ you decorate it.
3. Don't cross the road on a sharp bend \_\_\_\_\_ it is dangerous.
4. Keep the baked potatoes in the oven for \_\_\_\_\_ they need to cook properly.
5. Keep your hand on the wound \_\_\_\_\_ the nurse asks you to take it off.
6. Only use the apples \_\_\_\_\_ they are in date.

*Conjunctions can also come at the start of the sentence*

**Chose or add in the best conjunction.**

7. When/until \_\_\_\_\_ the timer goes off you can start golden time.
8. Unless/ Because \_\_\_\_\_ the ice is cold, you must wear gloves.
9. \_\_\_\_\_ the hob is in a low heat you can leave the carrots to cook.
10. \_\_\_\_\_ you put the lego bricks together, check they are the right colour.
11. \_\_\_\_\_ the kettle has boiled, pour the water into a cup.

Now write three sentences of your own using a conjunction.

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Wednesday 10th June 2020

### Short Division

Calculate the following division problems. The first one is done for you:

|   |   |   |   |   |   |   |  |
|---|---|---|---|---|---|---|--|
|   |   | 0 | 6 | 1 | r | 1 |  |
| 8 | 4 | 4 | 8 | 9 |   |   |  |

8 doesn't go into 4  
 So carry the 4 over to make 48  
 8 goes into 48 6 times  
 8 goes into 9 once, remainder 1

1.

|   |   |   |  |  |  |  |
|---|---|---|--|--|--|--|
|   |   |   |  |  |  |  |
| 2 | 4 | 1 |  |  |  |  |
|   |   |   |  |  |  |  |
|   |   |   |  |  |  |  |
|   |   |   |  |  |  |  |

2.

|   |   |   |   |  |  |  |
|---|---|---|---|--|--|--|
|   |   |   |   |  |  |  |
| 8 | 2 | 5 | 7 |  |  |  |
|   |   |   |   |  |  |  |
|   |   |   |   |  |  |  |
|   |   |   |   |  |  |  |

3.

|   |   |   |   |  |  |  |
|---|---|---|---|--|--|--|
|   |   |   |   |  |  |  |
| 9 | 3 | 9 | 9 |  |  |  |
|   |   |   |   |  |  |  |
|   |   |   |   |  |  |  |
|   |   |   |   |  |  |  |

4.

|   |   |   |   |  |  |  |
|---|---|---|---|--|--|--|
|   |   |   |   |  |  |  |
| 5 | 2 | 1 | 4 |  |  |  |
|   |   |   |   |  |  |  |
|   |   |   |   |  |  |  |
|   |   |   |   |  |  |  |

5.

|   |   |   |   |  |  |  |
|---|---|---|---|--|--|--|
|   |   |   |   |  |  |  |
| 7 | 5 | 4 | 5 |  |  |  |
|   |   |   |   |  |  |  |
|   |   |   |   |  |  |  |
|   |   |   |   |  |  |  |

6.

|   |   |   |   |  |  |  |
|---|---|---|---|--|--|--|
|   |   |   |   |  |  |  |
| 9 | 8 | 6 | 7 |  |  |  |
|   |   |   |   |  |  |  |
|   |   |   |   |  |  |  |
|   |   |   |   |  |  |  |

7.

|   |   |   |   |  |  |  |
|---|---|---|---|--|--|--|
|   |   |   |   |  |  |  |
| 5 | 4 | 3 | 3 |  |  |  |
|   |   |   |   |  |  |  |
|   |   |   |   |  |  |  |
|   |   |   |   |  |  |  |

8.

|   |   |   |   |  |  |  |
|---|---|---|---|--|--|--|
|   |   |   |   |  |  |  |
| 5 | 1 | 3 | 7 |  |  |  |
|   |   |   |   |  |  |  |
|   |   |   |   |  |  |  |
|   |   |   |   |  |  |  |

9.

|   |   |   |   |  |  |  |
|---|---|---|---|--|--|--|
|   |   |   |   |  |  |  |
| 7 | 4 | 3 | 9 |  |  |  |
|   |   |   |   |  |  |  |
|   |   |   |   |  |  |  |
|   |   |   |   |  |  |  |

Thursday 11th June 2020

Expanding vocabulary

Up-level each of the following words by writing three alternatives. You could use a thesaurus or check in your reading book for any spectacular verbs, adjectives or adverbs

|   |                  |                |
|---|------------------|----------------|
| <u>Example:</u><br><u>Nice</u><br>Brilliant<br>Wonderful<br>Agreeable | <u>Scary</u>     | <u>Cold</u>    |
| <u>Unhappy</u>  | <u>Kind</u>      | <u>Running</u> |
| <u>Funny</u>  | <u>Confusing</u> | <u>Clever</u>  |

Now use your favourite up-levelled words to write your own sentences

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_

Friday 12th June 2020

Inverse – Multiplication and Division

Use the inverse operation to work out the missing number.

1.  $\overline{352} \times 3 = 1056$

$$\begin{array}{r} 352 \\ 3 \overline{) 1056} \\ \underline{9} \phantom{00} \\ 15 \phantom{0} \\ \underline{15} \phantom{0} \\ 0 \phantom{0} \end{array}$$

2.  $\_\_\_ \times 8 = 848$

3.  $\_\_\_ \times 7 = 5432$

4.  $\_\_\_ \times 2 = 1354$

5.  $\_\_\_ \times 2 = 962$

6.  $\_\_\_ \times 5 = 2005$

7.  $\_\_\_ \times 3 = 1677$

8.  $\_\_\_ \times 5 = 3320$

9.  $\_\_\_ \times 8 = 5024$

10.  $\_\_\_ \times 3 = 348$

11.  $\_\_\_ \times 6 = 5304$

12.  $\_\_\_ \times 3 = 2955$

13.  $\_\_\_ \times 8 = 4976$

14.  $\_\_\_ \times 8 = 3440$

15.  $\_\_\_ \times 2 = 1478$

16.  $\_\_\_ \times 4 = 27\,460$

17.  $\_\_\_ \times 6 = 31\,326$

18.  $\_\_\_ \times 6 = 13\,686$