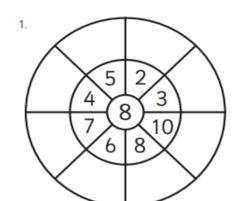
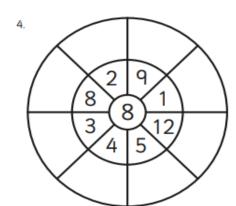


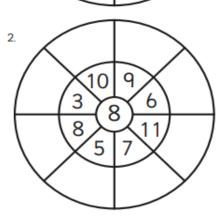
# Monday 1st June 2020

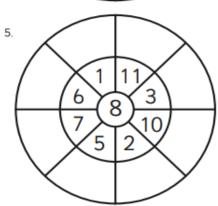
### Year 4: Key skills

#### LI: To learn my 8 times table









# I can count forwards in 8s from any given number:

- 1) 8, 16, \_\_\_, 32, \_\_\_ 2) 24, \_\_\_, 40, \_\_\_ 56, \_\_\_ 3) \_\_\_, 48, \_\_\_ 64, 72, \_\_\_

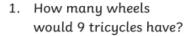
# I can count **backwards** in 8s from any given number:

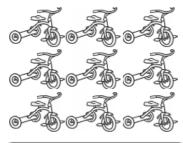
- 1) 80, 72, \_\_\_\_, 56, \_\_\_\_
- 2) \_\_\_\_, 32, \_\_\_\_, 16, \_\_\_\_ 0
- 3) \_\_\_\_, 40, \_\_\_\_ 24, 16, \_\_\_\_



### Tuesday 2<sup>nd</sup> June 2020

#### LI: To answer word problems involving multiplication and division.





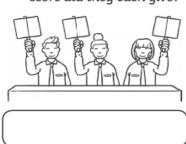
24 people travel to an airport in taxis. 4 people travel in each taxi. How many taxis are used?



 Hanan is a keen archer.
 One day she shoots 5 arrows. Each arrow scores an 8. What is her total score?



4. Three judges award 27 marks overall. They each give the same score. What score did they each give?



Cinema tickets are £8.Six people go to see a film. How much will they pay altogether?



5. Cans of lemonade are sold in packs of 4. Cherie wants 36 cans for a party. How many packs should she buy?





#### Remember:

- Present your work neatly
- Use the RUCSAC method to help you answer the question correctly.
- Show your working out
- Write your answer in a word sentence.



# Wednesday 3<sup>rd</sup> June 2020

# LI: To find equivalent fractions

1. 
$$\frac{1}{2} = \frac{1}{4}$$
  $\frac{1}{12} = \frac{1}{24}$   $\frac{1}{10} = \frac{1}{20}$   $\frac{1}{8} = \frac{1}{16}$ 

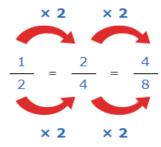
5.  $\frac{3}{20} = \frac{1}{40}$   $\frac{1}{6} = \frac{1}{12}$   $\frac{1}{5} = \frac{1}{10}$   $\frac{1}{4} = \frac{1}{16}$ 

You can make equivalent fractions by multiplying or dividing both top and bottom by the same amount.

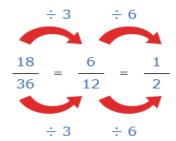
The rule to remember is:

"Change the bottom using multiply or divide, And the same to the top must be applied"

Here is why those fractions are really the same:



Here are some more equivalent fractions, this time by dividing:





## Thursday 4th June 2020

### LI: To use adverbs correctly.

Adverb Word Bank						
cheerfully	sadly	shyly	happily	gently	angrily	hungrily

1. Answer each question with an adverb. Use the Adverb Word Bank to help you.

a) How did your brother play?

He played happily.

b) How did your mum say goodbye?

Mum said it ...

c) How did the dog bark?

The dog barked \_\_\_\_\_

**d)** How did the kite fly in the breeze?

The kite flew \_\_\_\_\_\_.

e) How did your dad tell you off?

My dad told me off \_\_\_\_\_

The first one has been done for you.

- 2. Look at the sentences below. Circle the adverb in each one.
  - a) He smiled cautiously.
  - b) She frowned angrily.
  - c) He walked to school quickly.
  - d) Carefully, she looked for her coat.
  - e) Thankfully, it would be his turn soon.





# Friday 5th June 2020

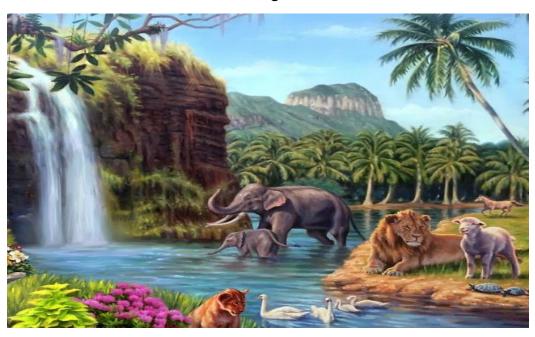
### LI: To use similes to describe a setting.

A simile is a way of describing something by **comparing** it to something else using 'like' or 'as', usually in an interesting or imaginative way.

### For example:

- As free as a bird
- As bright as the stars
- Swims like a fish
- Tall like a tree

**Your task:** Have a look at the picture below. You will need to write 5 sentences to describe the setting. Each sentence must contain a simile



# You can use the following sentence structure for support....

The	is as	as a	
It was	like a	_	