Until further notice, schools in England will continue to play a vital role in support of vulnerable learners and key worker's children. This will involve the school being open for some of our pupils but many will be working at home. At this time, Year 4 will continue to complete their education at home, with remote support from the school.

Work will continue to be available via a range of online platforms. These include: Google Classroom, Mathletics, Timestable Rockstars, PurpleMash and Espresso.

Teachers will continue to make touch base phone calls to stay in touch with the children whilst at home and to offer support in their learning. Please return phone calls to school when they are received, as to be in line with guidance we must have contact with all pupils.

Your child should have their log in details in their home reading diaries but if these have been misplaced, you can call the school office who will be able to share log in information or passwords with you.



Year Four Summer 2 Curriculum Newsletter

Dear Parents and Carers,

We would like to welcome you back and hope you have all enjoyed a relaxing and productive half term break. Thank you to so many of you who supported your children with their half term homework relating to our new topics.

Please feel free to speak to us about your child's progress or any concerns you may have. Information about what your child will learn this half term is on the inside of this booklet.

Throughout term time and within school hours there will be accessibility to the parent room to change reading books should you wish to do so.

We look forward to working with you and your child.

Best wishes,

Year 4 Team

Our topic this half term is Volcanoes

Literacy

As writers, we will be exploring the story patterns and styles of traditional tales. We will also be looking at writing explanation texts, using our knowledge of volcanoes.

We will also be thinking about writing narratives, using short films to inspire our work.

Mathematics

As mathematicians, we will be consolidating our understanding of the 4 operations and calculations related to them. We will also be looking at the role of place value when it comes to rounding and ordering. Finally, we will be developing our understanding of area and perimeter.

Science

As scientists, we will be looking at 'States of Matter'. We will be looking at the processes that cause boiling, freezing and evaporating. We will look at factors that might increase or decrease the speed at which this happens, as well as scenarios where these processes both help and hinder us.

Recommended Reads Varjak Paw by S. F. Said Escape From Pompeii by Christina Balit

Music: The Orchestra, Notation, Music History

Focus: Notation and listening



RE: How does religion teach us about sharing food and helping others?

PSHCE: Changes

ICT

Scratch: create a quiz

Art and Design Technology

As artists, we will focus on lino printing. We will think about how we can carve designs into lino to print a design.

We will explore how we can use the same print to create layers and how we can vary the depth or carving to have an impact on the design.

Geography

As geographers, we will be looking at Volcanoes! We will be finding out about what causes volcanoes to appear and to erupt. We will also think about the way different types of volcanoes are formed. Once we know this, we will focus on the impact a volcano can have on the community around it.

Physical Education

As sports people we will be working on our volleyball skills. We can think about 'digging and spiking' as well as the skill of rotating and positioning on the court. This building of skills will culminate in competitive games.