

Monday 1st June 2020

Year 3: Key Skills

To convert these sentences into dialogue.

Dialogue Writing

Read the sentences carefully. Then convert each telling sentence into dialogue.

Example: I asked my mum if we could go to the shop.

"Mum, can we go to the shop?" I asked _____

1. My mum wanted to know why I needed to go to the shop.

2. I told her that I needed to buy some flowers.

3. My mum said we could go, but she wondered whom the flowers were for.

4. I excitedly explained that they were for my teacher because her birthday is tomorrow.

5. My mum told me that this was a very nice idea.

6. I told her we should go now because I wanted to have time to pick out the best flowers.

7. My mum laughed and said she would race me to the car.

Tuesday 2nd June 2020

Year 3: Key Skills

To recall and use multiplication facts for the 6 x table.

Task 1: Try to work these out mentally.

1. $2 \times 6 =$
2. $6 \times 4 =$
3. $11 \times 6 =$
4. $6 \times 12 =$
5. $6 \times 6 =$
6. $9 \times 6 =$

Task 2: Using your 6 x table knowledge, work out these division questions.

1. $6 \div 6 =$
2. $18 \div 6 =$
3. $30 \div 6 =$
4. $48 \div 6 =$
5. $36 \div 6 =$
6. $12 \div 6 =$
7. $54 \div 6 =$
8. $66 \div 6 =$

Wednesday 3rd June 2020

Year 3: Key Skills

To be able to interpret information from a bar graph.

A bar chart to show the amount of money raised for charity in each year group.



- Write the amount of money each year group made above the year groups bar. One has been done for you.
- Which year group raised the most amount of money?
- Which year group raised the least amount of money?
- How much more money did year 3 raise than year 4?
- How much more money did year 6 raise than year 2?
- How much less money did year 1 raise than year 4?
- How much less money did year 4 raise than year 5?
- How much money did year 1, year 2 and year 3 raise altogether?
- How much money did all the year groups raise altogether?
- If the school wanted to raise £125 for their charity, how much more do they still need to raise?

Thursday 4th June 2020

Year 3: Key Skills

To add amounts of money.

Task 1: Answer these questions pence:

1. $30p + 35p =$
2. $75p + 15p =$
3. $43p + 26p =$
4. $48p + 42p =$
5. $56p + 35p =$
6. $78p + 19p =$

Answer these questions in pounds:

1. $£1.30 + £2.40 =$
2. $£2.25 + £3.32 =$
3. $£5.00 + £0.99 =$
4. $£7.23 + £4.55 =$
5. $£5.67 + £8.19 =$
6. $£2.45 + £2.45 =$

Task 2: Complete this word problem:

Natalie needs to buy some cotton wool, a bottle of water and a bottle of shampoo.



Cotton wool costs 30p



A bottle of water costs 50p



Bottle of shampoo costs 99p

How much does Natalie spend all together?

Friday 5th June 2020

Year 3: Key Skills

Grammar

Adjective = describing word

Verb = doing word (often ends in 'ing')

Adverb = Describes the verb (doing word) e.g. Swam quickly, hopped slowly.

Preposition = Tells us where something is e.g. on, under, over, next to, , above, inside.

Task one

Write an adjective next to each letter:- use a dictionary to help.

Q _____

R _____

S _____

T _____

U _____

V _____

W _____

X _____

Task two

Write an adverb for each of these verbs:-

1. Jay clapped _____.

2. Pat read _____.

3. Sheila skipped _____.

4. Emma watched _____.
5. Frank caught the ball _____.
6. Taylor sang in the choir _____.
7. Maya jumped on the trampoline _____.
8. John rode his motorbike _____.

Task three

Underline the preposition:

- 1) The car is in the garage.
- 2) The chair is behind the table.
- 3) Peter was walking beside his friend Tom.

The prepositions in the sentences below are wrong. Write the correct preposition next to it.

- 4) The cat is sitting under the carpet. _____
- 5) The car drove above the roundabout. _____
- 6) The man fell up the stairs. _____
- 7) The CD is under the CD Player. _____
- 8) The ferry sailed below the sea. _____