

LI To write a traditional tale



Success criteria:

- I can compose a sentence orally before writing it
- I can use full stops and capital letters
- I can use descriptive language in my writing
- I can use conjunctions to join sentences (e.g. and, so, but)
- I can use repetitive language

This week we are studying the story Little Red Riding Hood. You may already know a version of this story, or have a book with the story in your house. If not, watch this clip:

<https://www.youtube.com/watch?v=eqzPMjJlh20>

Now, practice retelling the story, using the pictures and sentence starters on the next page. Keep practising telling the story until you are really confident.

Can you use two adjectives in a row to create a noun-phrase?

e.g.

- Terrifying, enormous wolf
- Sharp, pointy teeth

Can you use the conjunctions 'but' and 'so' to extend your sentences?

Your task is to write your own version of the story. Make sure you try and include the repetitive phrases such as "my, what big eyes you have grandma!"

### Story steps:



### Sentence starters

Once upon a time ...

While she was walking ...

After...

One day ...

When the wolf arrived ...

Then ...

On the way ...

Suddenly the wood cutter...







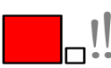





Soon ...

In the cottage-

As she arrived-

The next day...

### Useful vocabulary:

 Little Red Riding Hood	 forest	 cottage	 grandma
 wolf	 terrifying	 enormous	 eyes
 ears	 teeth	 axe	 happily ever after