

**Week 9 Core Text Reading Comprehension Tasks: Year 6**

**WB: 8<sup>th</sup> June 2020**



**Goodnight Mr Tom**

| Day       | Pages                              | Stem   | Questions  |
|-----------|------------------------------------|--|--|
| Monday    | Read pages<br>Chapter 7<br>87 - 92 | <b><u>Clarifying</u></b> <ul style="list-style-type: none"> <li>I think that means...</li> <li>I don't understand...</li> <li>What does * mean?</li> <li>I didn't understand...</li> </ul> I need to reread this part because...   | 1. "Willie propped himself up against the gate gasping for breath while Sam sat nonchalantly by his feed, an easy winner" – What do you think this sentence means in context? (page 88)<br><br>2. On page 92, which words show that Willie's uncomfortable with what Zach was going to do?   |
| Tuesday   | Read pages<br>Chapter 8<br>98-106  | <b><u>Inference and retrieval</u></b> <ul style="list-style-type: none"> <li>The word * tells me...</li> <li>The part * suggests...</li> <li>This makes me think that...</li> <li>I think the character is...</li> </ul> I think the setting/mood is...  | 1) How do you think Willie was feeling on his first day at school? (Use a pattern of three in your description).<br>2) Why was Willie disappointed that he wasn't in Mrs Hartridge's class?<br>3) What did Willie learn on his first day at school?<br>4) What does Mister Tom offer to do for William?<br>5) How do you think Willie felt when Mr Tom offered to teach him?<br>6) How did Mister Tom teach William to write his own name? |
| Wednesday | Read pages<br>Chapter 9<br>107-115 | <b><u>Inference and retrieval</u></b> <ul style="list-style-type: none"> <li>The word * tells me...</li> <li>The part * suggests...</li> <li>This makes me think that...</li> <li>I think the character is...</li> </ul> I think the setting/mood is...  | 1) Why had they decided that Willie should get up a little earlier?<br>2) What had Tom expected Willie to ask about?<br>3) Where did Tom put the parcels?<br>4) How did Willie feel on his morning run?<br>5) Who was buried by the oak tree?<br>6) Why did Tom meet Willie outside school at lunchtime?   |
| Thursday  | Read pages<br>Chapter 9<br>116-132 | <b><u>Summarising</u></b> <ul style="list-style-type: none"> <li>The key idea is...</li> <li>This part is about...</li> <li>The main theme is...</li> <li>The most important ideas are</li> </ul> <b><u>Asking Questions</u></b> <ul style="list-style-type: none"> <li>Who is...?</li> <li>Where are...</li> <li>How does he....</li> <li>What might happen if...?</li> </ul> | 1) Summarise this chapter in a few sentences.<br>2) Using the stems, <b>create 5 questions</b> based on the pages you have read (116 – 132).   |
| Friday    | Read pages<br>Chapter 9<br>116-132 | <b><u>Inference and retrieval</u></b> <ul style="list-style-type: none"> <li>The word * tells me...</li> <li>The part * suggests...</li> <li>This makes me think that...</li> <li>I think the character is...</li> </ul> I think the setting/mood is...  | 1) How did May Thorne surprise the people of Little Weirwold?<br>2) How did Zach describe her bicycle?<br>3) Why did some parents take back their evacuated children?<br>4) What did Mrs. Little remind the children of, as they went up to Zach's room?<br>5) What did George ask Zach when the case arrived?<br>6) What were Zach's "taps"?  |