



## **Reception Summer 2 Curriculum Newsletter**

Until further notice, schools in England are expected to continue to play a role in support of vulnerable learners and key workers. The Government also recently announced plans to open schools to some year groups. This will involve the school being open for some of our pupils (EYFS, Year 1 and Year 6). However, many will still be working at home.

If you would like your child to attend school, please contact the school office. However if this is not your preference at this point, we will continue to make calls to discuss learning tasks with you at key intervals and offer any help or support you might need. Weekly tasks will also continue to be set on our website. Further information about Reception Home Learning can be found on the school website here <https://www.orchard.hackney.sch.uk/home-learning/eyfs-home-learning/>

Throughout term time and within school hours there will be accessibility to the parent room to change reading books should you wish to do so.

Dear Parents and Carers,

Welcome back to the final half term of Reception! We hope that everyone had a restful half term break.

Information about what your child will learn this half term is on the inside of this booklet.

We look forward to working with you and your child.

Best wishes,

Reception Team

# Our topic this half term is *'Capes and Crowns' Superheroes*

## Communication and Language

We will begin to listen attentively in a range of situations and respond appropriately.

We will follow instructions involving several ideas or actions. We will continue to answer 'how' and 'why' questions.

We will become more confident in expressing ourselves, showing awareness of the listener.



## Understanding the World

We will discuss the similarities and differences between ourselves and others, and among families, communities and traditions.

We will investigate similarities and differences in relation to places, objects and materials.

We will recognise that a range of technology is used in places such as homes and schools.

## Literacy

We will continue to read words and simple sentences, using our phonics knowledge to decode regular words.

We will use our phonics knowledge to write words in ways, which match their spoken sounds. We will continue to write simple sentences, which we and others can read.

## Physical Development

We will show increase in control and co-ordination in both large and small movements.

We will continue to move confidently in a range of ways, safely negotiating space.

We will show understanding of how to handle equipment and tools effectively, including pencils for writing.

## Expressive Art and Design

We will continue to safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

We will use what we have learnt about media and materials in original ways, thinking about uses and purposes.

## Mathematics

We will use quantities and objects to add and subtract numbers.

We will solve problems, including doubling, halving and sharing.

We will use everyday language related to time and capacity; and explore characteristics of everyday objects and shapes and use mathematical language to describe them.

## Personal, Social and Emotional Development

We will play co-operatively, taking turns with others.

We will take account of each other's ideas and decide how to organise our activities.

We will be happy to try new activities, saying why we like them and be able to ask for help when we need it.

We will continue to talk about our feelings and behaviour; and work as part of a group or class.