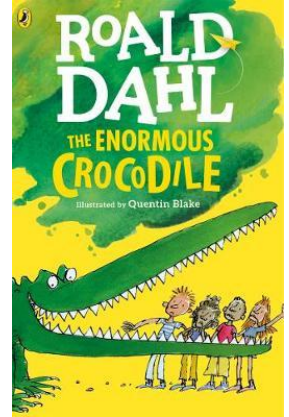


Week 10: Core Text Reading Task
The Enormous Crocodile by Roald Dahl
Monday



Read pages 39-42

1. What does the word **trotted** mean?

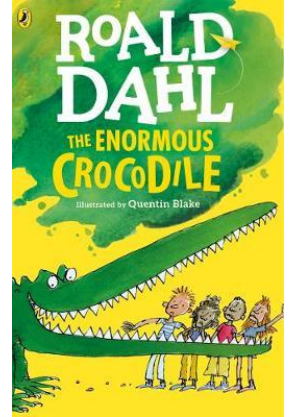
2. '...quick as a flash he wrapped his trunk around the crocodile's tail'. Which word could you use instead of flash?

3. Find the word **hoisted** on page 39. Now write this word in your own sentence.

4. Why did the crocodile yell "Let me go!"?

5. How does the crocodile feel when Trunky is swinging him around?

The Enormous Crocodile by Roald Dahl Tuesday



Read pages 43-44

1. What does Trunky let go of?

2. What does the crocodile look like when he shoots into the sky?

3. How does the author describe earth?

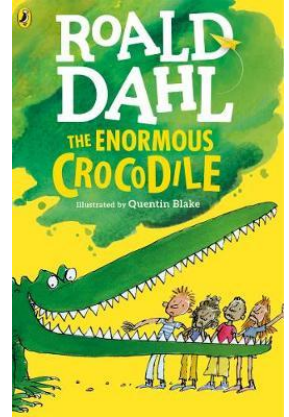
4. Write your own simile to describe how fast the crocodile flew through the sky.

e.g. The crocodile flew through the sky like a firework.

5. What does the word **whizzed** mean? Now write your own sentence using the word.

The Enormous Crocodile by Roald Dahl

Wednesday



The question below are about the whole story

1. What were the crocodile's 5 clever tricks from the story?

Clever trick number 1: _____

Clever trick number 2: _____

Clever trick number 3: _____

Clever trick number 4: _____

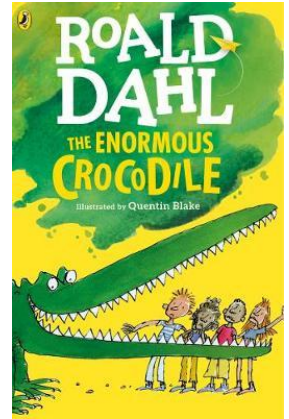
Clever trick number 5: _____

2. Put each part of the story in the order that they happen.

The first one has been done for you

The Enormous crocodile bites through the tree Muggle-Wump was sitting on.	
The Enormous Crocodile tells the Notsobig Crocodile that he plans to find a child to eat.	1
The Enormous Crocodile disguises himself as a seesaw.	
Trunky catches the Enormous Crocodile and swings him into space.	
The Roly-Poly-Bird saves the children on the merry-go-round.	

The Enormous Crocodile by Roald Dahl Thursday



Summarising

Use the summarising stems:

The key idea is...

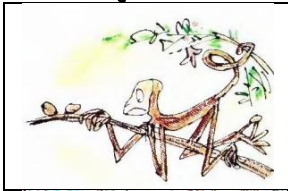


This part is about...

The main theme is...

The most important ideas are...

1. What is this story about?

2. Write a sentence summarising each part of the story:

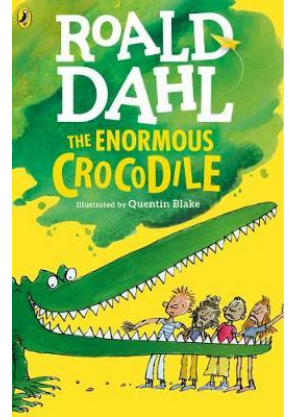
	
	
	

3. Summarise the ending of the story in 10 words:

In ten words, _____

The Enormous Crocodile by Roald Dahl

Friday



Evaluating

Use the evaluating stems:

The word/phrase * works well because...

I like the way the author uses * it makes me think about...

I think it would have read better if...

The sentence * has high impact because...

1. What are some stories you have read that remind you of The Enormous Crocodile?

2. The author uses lots of adjectives throughout the story. Why does Roald Dahl do this?

3. What would you change about the story?

4. How did the ending make you feel? Use examples from the text.

5. Give this story a rating out of 10. Give a reason for your score.
