

Friday 12th June 2020

In this issue: Welcome / Welcome Back / Home Learning / Mental Health / Healthy Hands / Reading Routines / Key Dates

Dear Parents & Carers,

Welcome back to the final half term of the academic year. Last week we welcomed back children in Reception and Year 1 and this week children in Nursery and Year 6. Thank you to all parents who have worked alongside staff to ensure systems for re-opening have run smoothly. Children who are back at school are enthusiastically accessing a full curriculum entitlement in smaller groups. This includes weekly music, MFL and PE sessions, as well as reading, writing and maths each day.

In line with Government guidance, a full risk assessment has been carried out to ensure we are able to create safe provision for the school community. Children are allocated to 'learning pods' which have maximum capacity of 15. There are a small number of consistent adults leading pods and each pod has a designated playtime and space to ensure social distancing from other groups in the school. If your child is in one of the returning year groups, they haven't restarted yet but would like them to, please contact the school office to discuss this.

We are continuing to provide a broad range of planned home learning for all year groups. During weekly calls, many families have commented on home routines which mean children are getting opportunities to learn every day. It is very important that children continue to read daily, rehearse timestables and have the opportunity to write regularly as this will best support them when they return to full time learning in school.

Communication during school partial closure is very important to us. You will still be receiving weekly touch base calls from teachers which is an excellent opportunity to ask questions. In addition, the school office is also open daily. When letters are added to the website, a text message is sent out with the link which can be read on any smart device or through a PC if you have one available. If you receive a text update and you cannot access additional information, please let the school office know and they will arrange for a paper copy to be posted to you.

Thank you for your on-going support.

Ms Rachel Adams Headteacher

Ms Rachel Davie **Executive Headteacher**

WELCOME BACK!

This half term we welcome back Nursery, Reception, Year 1 and Year 6 pupils. Sometimes you never know the value of a moment until it happens and we are thrilled to open our doors to more children. Happy days!



THANK YOU PARENTS!

We continue to support our children who have yet to



return school. For their home learning last week. **EYFS** children were

invited to make pancakes and to write a list of the ingredients used and how they made them. The results looked yummy.

HOME LEARNING RESOURCES ARE UPLOADED WEEKLY TO THE SCHOOL WEBSITE!

PROMOTING GOOD MENTAL HEALTH

Thank you to all the children who have sent in entries for the Mental Health Support Team logo design competition. The deadline is today and we look forward to hearing further news on the winners.



Just before half term we celebrated Mental Health Awareness Week, This year's theme was acts of kindness and is in response to the current situation. Our children have been sharing their experiences with us and ideas on how to keep a healthy mind. Please share your acts of kindness with us via our email address:



hoxtonhomelearning@vs.hackney.sch.uk.

HEALTHY HANDS

It is important that children learn to wash their hands for 20 seconds with soap, frequently. The children and adults attending school have been washing their hands every time they come in from outside (including first thing in the morning), before and after eating and at other points during the day too. Children are being taught why this is important protection against all germs, not just the coronavirus.



When children come back to school they will be washing their hands frequently. Please support us by building regular handwashing into your routines at home.

READING ROUTINES

Reading is one of the most important skills that children will learn. Regular reading is essential in making sure that children become confident readers. Here are two top tips for success!

Maintain the flow (new readers): If your child mispronounces a word do not interrupt immediately.

Instead allow an opportunity for self-correction. It is better to tell a child some unknown words to maintain the flow rather than insisting on trying to build them all up from the sounds of the letters. If your child does try to 'sound out' words, encourage the use of letter sounds rather than 'alphabet names'.

Talk about the books (experienced readers): There is more to being a good reader than just being able to read the words accurately. Just as important is being able to understand what has been read. Take time to talk about the book your child is reading; about the story, plot and theme. You will then be able to see how well they have understood and you will help them to develop good comprehension skills. There are some useful questions and tips in the reading diaries with the types of questions you can ask.

Key Dates

Summer Term 2020

Half Term Holiday: Monday 25th May to Friday 29th May Children's Start Date: Monday 1st June End of Term Finish Date: Friday 17th July at 2pm

Autumn Term 2020

Children's Start Date: Monday 7th September Half Term Holiday: Monday 26th - Friday 30th October **Children Start Date:**

Monday 2nd November Parents Evening: Thursday 10th December Finish Date: Friday 18th December at 2pm

Spring Term 2021 **Staff Training Day:** Monday 4th January Children's Start Date: Tuesday 5th January Work & Enterprise Week: Week beginning 18th

January Half Term Holiday:

Monday 15th February - Friday 19th February

Children's Start Date: Monday 22nd February Science & Technology Day (with Science Fair): Friday 19th March

Parents Evening: Thursday 25th March End of Term Finish Date: Thursday 1st April at 2pm

Hoxton Garden Primary School, Ivy Street, London N1 5JD Tel: 0207 739 8591 adminhg@hoxtongarden.hackney.sch.uk

Viridis

Schools



