

L1: To investigate and understand the nature of propaganda

Success Criteria:

- ☐ I can evaluate sources to establish evidence or bias
- ☐ I can ask my own questions
- ☐ I can use technical vocabulary accurately

Key Vocabulary: Blitz, Holocaust, evacuee, rationing, concentration camp, bombing, D-Day, occupation, total war, home front, propaganda, dictator, Hitler, Churchill, Stalin, Roosevelt, Gestapo



Task 1: Using the internet, research and investigate propaganda posters:

- 1.What is propaganda?
- 2.What was the purpose of propaganda?
- 3.Why was it used so much during WWII?
- 4.Was it effective?
- 5.Does propaganda always tell the truth?
- 6.Why do you think some propaganda contains racist stereotypes?

Task 2: Using the information you have found out and the designs you've seen, create your own persuasive propaganda poster.