

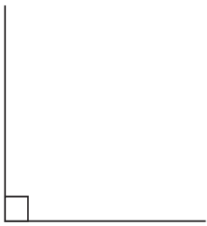
Monday 4th May 2020

Maths

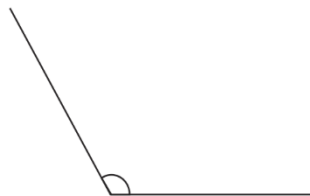
L.I: I can estimate the following angles.

Types of Angles Worksheet

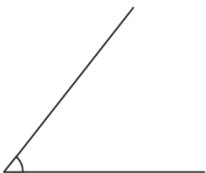
Look at these different angles:



Right Angle - a square 90° .



Obtuse Angle - is greater than a right angle but less than a straight line (as anything over 180° is a reflex angle).



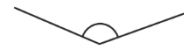
Acute Angle - is smaller than a right angle.

Write the type of angle:

1.



2.



3.



4.



5.



6.



7.



8.



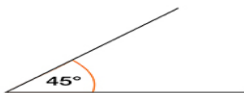
What you need to know:

- Acute: Less than 90 degrees (right angles)
- Right: 90 degrees
- Obtuse: More than 90 degrees (right angle) less than 180 degrees (straight angle)

TYPES OF ANGLES

ACUTE ANGLE

An angle less than 90°



RIGHT ANGLE

An angle that is exactly 90°



OBTUSE ANGLE

An angle that measures between 90° and 180°



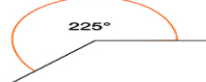
STRAIGHT ANGLE

An angle that is exactly 180°



REFLEX ANGLE

An angle that measures between 180° and 360°



FULL ANGLE

An angle that is exactly 360°



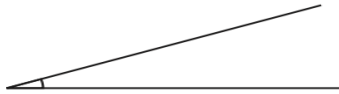
Tuesday 5th May 2020

Maths

L.I: I can estimate the following angles.

Look at each angle and tick the closest size estimate.

c.

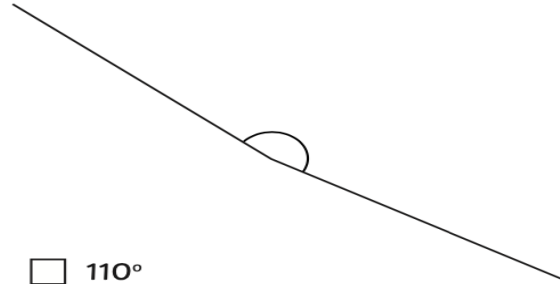


☐ 50°

☐ 25°

☐ 10°

d.



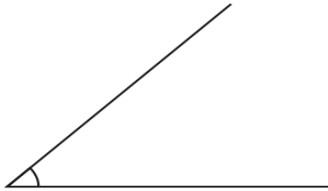
☐ 110°

☐ 150°

☐ 180°

Look at each angle and tick the closest size estimate.

c.

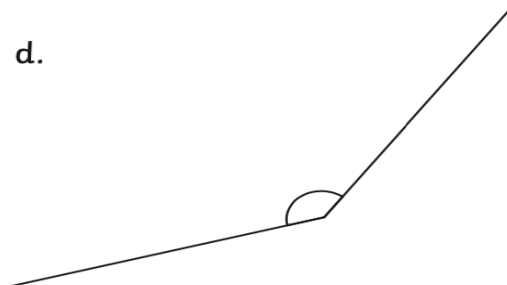


☐ 50°

☐ 70°

☐ 20°

d.

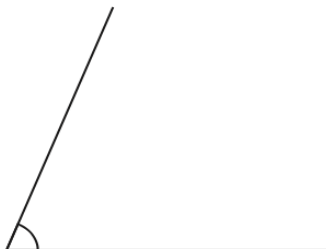


☐ 140°

☐ 90°

☐ 105°

e.

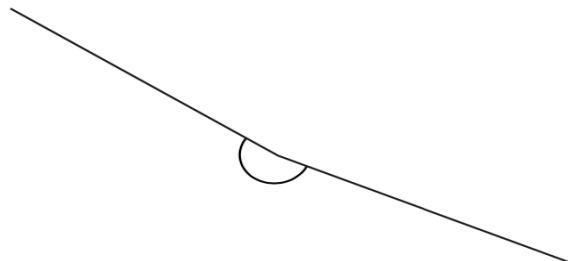


☐ 55°

☐ 65°

☐ 85°

f.



☐ 190°

☐ 210°

☐ 250°

Wednesday 6th May 2020

SPaG

LI: I can convert these sentences into dialogue

Dialogue Writing

Read the sentences carefully. Then convert each telling sentence into dialogue.

Example: I asked my mum if we could go to the shop.

"Mum, can we go to the shop?" I asked _____

1. My mum wanted to know why I needed to go to the shop.

2. I told her that I needed to buy some flowers.

3. My mum said we could go, but she wondered whom the flowers were for.

4. I excitedly explained that they were for my teacher because her birthday is tomorrow.

5. My mum told me that this was a very nice idea.

6. I told her we should go now because I wanted to have time to pick out the best flowers.

7. My mum laughed and said she would race me to the car.

Thursday 7th March 2020

I can use dialogue to create tension

Using Dialogue to Create Tension

Dialogue can be really useful when creating tension. Use the way your characters talk to convey urgency, fear and panic. Don't give everything away in the first sentence; you want to keep your reader wanting to know more.



Name two characters onboard the ship:

•

•

What is going wrong?

Write some dialogue between your two characters. Try to use what they're saying to create tension by making your reader concerned for their safety.

Remember to include the correct speech punctuation.

Example:

Other Words for 'Said'

chided snapped
shouted mumbled hissed
groaned whispered begged continued
cautioned demanded suggested comforted
pleaded wondered declared retorted
explained countered repeated ventured
gushed insisted yelled murmured
cried stammered spat agreed
blurted stuttered

"Why? We've got less than five seconds before we're buried forever!" yelled Rob.

"Joyce, run!" Rob screamed, "I can see the cave starting to collapse!"

"We're not going to make it!" Joyce panicked. "There's not enough time to get out!"

Joyce looked behind her at the crumbling walls. "We're not the only ones in here."

Friday 8th May 2020

LI: To count back past zero using negative numbers.

Counting Back Past Zero Using Negative Numbers

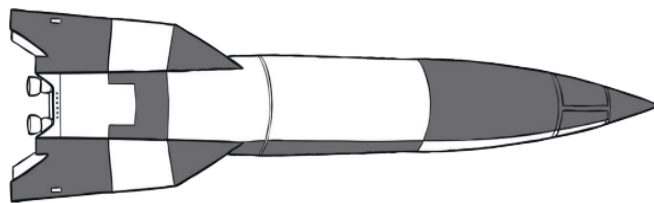
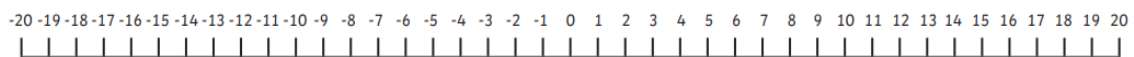
Aim – I can count backwards past zero using negative numbers.

Counting backwards can be useful – especially if you want to make a rocket take off!

10, 9, 8, 7, 6, 5, 4, 3, 2, 1 BLAST OFF!

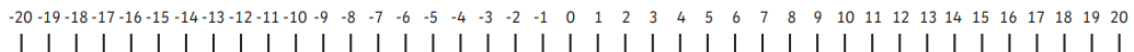
BUT what happens when we are counting backwards and we get to '0'?

We keep going using negative numbers.



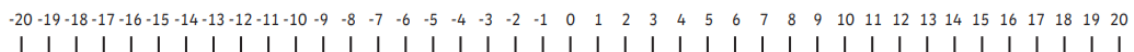
A. Use the number lines to help you count backwards beyond 0. Start on the number given and draw the right number of jumps backwards until you have your answer.

1. From 5, count back 7.



Answer =

2. From 8, count back 12.



Answer =

3. From 7, count back 15.



Answer =