

Monday 18th May 2020

Year 3: Key Skills

To use commas in a list and following a fronted adverbial

Task 1: Put the missing commas back into these sentences.

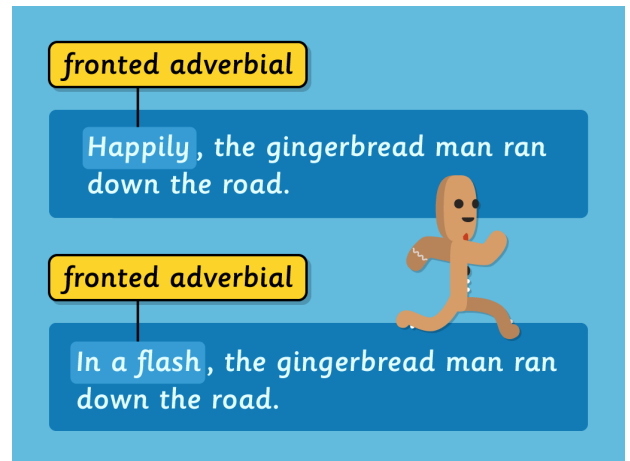
1. Grandma went to the shop and bought carrots broccoli chicken and gravy granules.

2. Unusually Adam drove slowly through the town centre.

3. I needed flour eggs butter and icing sugar for the cake.

4. Carefully Alice walked towards the tree and searched for the rabbit.

5. I have lots of pets. I've got dogs cats ducks hamsters chickens rabbits and budgies.



Task 2:

Complete the following sentences. Use commas in each sentence.

Some of the commas have already been included for you.

1. My favourite foods are _____, _____ and _____.

2. I like to play _____.

3. Slowly, _____.

4. Will you help me wash the dishes, _____?

5. In the middle of the _____, _____.

Tuesday 19th May 2020

Year 3: Key Skills

To recall and use multiplication facts for the 4 x table

Task 1: Try to work these out mentally.

1. $2 \times 4 =$
2. $9 \times 4 =$
3. $11 \times 4 =$
4. $4 \times 12 =$
5. $4 \times 6 =$
6. $4 \times 4 =$

Task 2: Using your 4 x table knowledge, work out these division questions.

1. $4 \div 4 =$
2. $12 \div 4 =$
3. $24 \div 4 =$
4. $48 \div 4 =$
5. $16 \div 4 =$
6. $32 \div 4 =$
7. $8 \div 4 =$
8. $40 \div 4 =$

Wednesday 20th May 2020

Year 3: Key Skills

To investigate prefixes.

Task 1: Complete the table below, adding 3 words which use the prefix.

prefix	meaning	example	Write down 3 more examples of words with this prefix
re	to do again	<u>re</u> turn	
bi	two	<u>bi</u> cycle	
dis	not	<u>dis</u> like	
mis	wrong	<u>mis</u> behave	
pre	before	<u>pre</u> historic	

Task 2: Write a prefix in the space to make a new word. E.g. 're' could be used for 'port' to make the word 'report'.




1. ____port
2. ____claim
3. ____dote
4. ____calculate
5. ____fiction
6. ____behave
7. ____terior
8. ____writer
9. ____clockwise
10. ____place

Thursday 21st May 2020

Year 3: Key Skills

To find fractions of amounts.

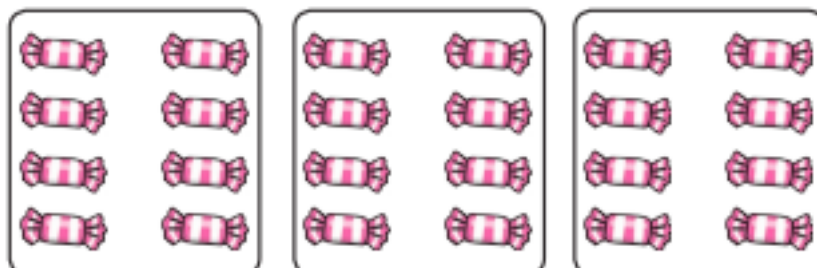
Task 1: Find one third of these amounts. Use counters to help, or draw circles around the picture to find the answer. The first one has been done for you.

<div style="border: 1px solid black; border-radius: 10px; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">9</div> sweets	one third of <div style="border: 1px solid black; border-radius: 10px; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">9</div> is <div style="border: 1px solid black; border-radius: 10px; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">3</div>	$\frac{1}{3}$ of <div style="border: 1px solid black; border-radius: 10px; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">9</div> is <div style="border: 1px solid black; border-radius: 10px; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">3</div>
		
<div style="border: 1px solid black; border-radius: 10px; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 0 auto;"></div> kites	one third of <div style="border: 1px solid black; border-radius: 10px; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;"></div> is <div style="border: 1px solid black; border-radius: 10px; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;"></div>	$\frac{1}{3}$ of <div style="border: 1px solid black; border-radius: 10px; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;"></div> is <div style="border: 1px solid black; border-radius: 10px; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;"></div>
		
<div style="border: 1px solid black; border-radius: 10px; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 0 auto;"></div> cats	one third of <div style="border: 1px solid black; border-radius: 10px; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;"></div> is <div style="border: 1px solid black; border-radius: 10px; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;"></div>	$\frac{1}{3}$ of <div style="border: 1px solid black; border-radius: 10px; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;"></div> is <div style="border: 1px solid black; border-radius: 10px; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;"></div>
		

Task 2: Complete these number sentences. Show your working out.

$\frac{1}{3}$ of 3 is <div style="border: 1px solid black; border-radius: 10px; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;"></div>	$\frac{2}{3}$ of 6 is <div style="border: 1px solid black; border-radius: 10px; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;"></div>
$\frac{1}{3}$ of 15 is <div style="border: 1px solid black; border-radius: 10px; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;"></div>	$\frac{2}{3}$ of 21 is <div style="border: 1px solid black; border-radius: 10px; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;"></div>
$\frac{1}{3}$ of 27 is <div style="border: 1px solid black; border-radius: 10px; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;"></div>	$\frac{2}{3}$ of 18 is <div style="border: 1px solid black; border-radius: 10px; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;"></div>

Task 3: Write your own number sentence for this picture.



Friday 22nd May 2020

Year 3: Key Skills

To up level sentences using a variety of grammatical features

This is a scene from 'Alice in Wonderland'. The surroundings seem so big, making Alice appear even smaller.

Task: Improve the sentences below, using expanded noun phrases, fronted adverbials and conjunctions.

Challenge: Use a thesaurus to find alternative words to 'big' and 'small'.



Example: Alice looked up at the gate.

Uplevelled: ^{fronted adverbial} Without a sound, Alice slowly looked up at the ^{expanded noun phrase} enormous, grey gate ^{conjunction} until she heard a thundering noise.

1.) She walked down the path.

2.) The rose began to speak.

3.) The gate closed after Alice went through.

Task 2: Now make up 3 of your own sentences to describe this picture.

Remember to use fronted adverbials, expanded noun phrases and conjunctions.
Use the word boxes to help you get started.



Conjunctions

after	although
as	because
before	if since
that	until
when	while

Fronted adverbials

Just then
Suddenly
As soon as she could
In the distance
In the blink of an eye
Curiously

[illegible]