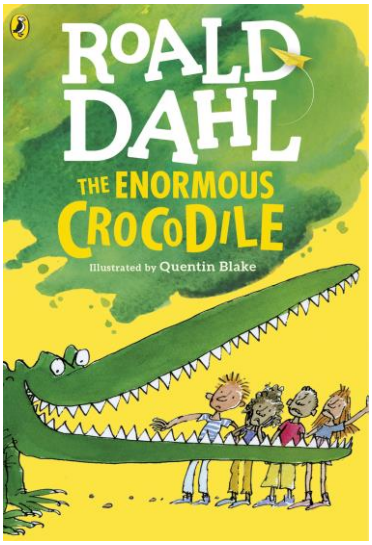
The Enormous Crocodile



Monday- Read pages 9 - 10

1. Can you find a synonym for the word 'nasty'?

_____

_____

2. Can you identify two words that rhyme on page 9?

_____

_____

3. On page 10 what does Trunky hope happens to the crocodile?

_____

_____

_____

4. Which new character does the crocodile meet? What are they doing?

_____

_____

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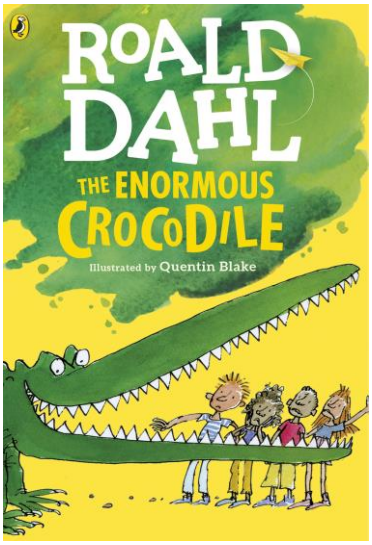

Tuesday - Read pages 11 - 12

1. What adjectives does the crocodile use to describe his plans and tricks?

_____

2. Why doesn't the crocodile accept Muggle-Wump's offer of nuts?

_____

_____

3. '...the sort of things that I'm going to eat have fingers, toe nails, arms legs and feet!' what is the crocodile referring to eating?

_____

_____

4. How does Muggle-Wump react to this? Why do you think this was his reaction?

_____

5. Which word in the text means to eat quickly?

_____

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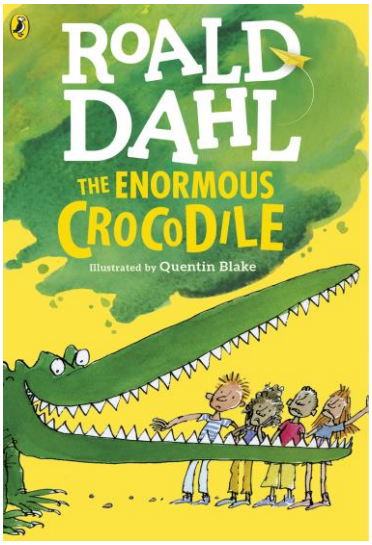

Wednesday - Read page 13-14

1. According to the crocodile, when do children taste better?

_____

2. What words does Muggle-Wump use to describe the crocodile?

_____

_____

3. What does the crocodile also like to eat?

_____

_____

4. Can you fill in the blank?

'Quick as a _____ with one bite of his _____'

5. How does Muggle-Wump escape the crocodile?

_____

_____

_____

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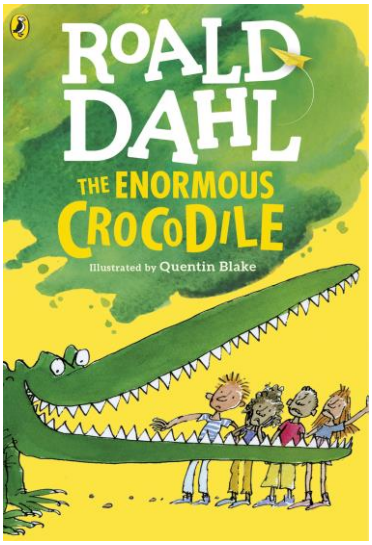

Thursday- Read page 15-16

1. Who did the Crocodile meet and what were they doing?

_____

2. What did the Crocodile say he has?

_____

_____

3. What do you predict his clever plans or tricks might be?

_____

_____

4. Which word means really yummy?

_____

_____

5. The Roly-Poly Bird says he hopes the tricks aren't 'nasty' can you explain what this means?

_____

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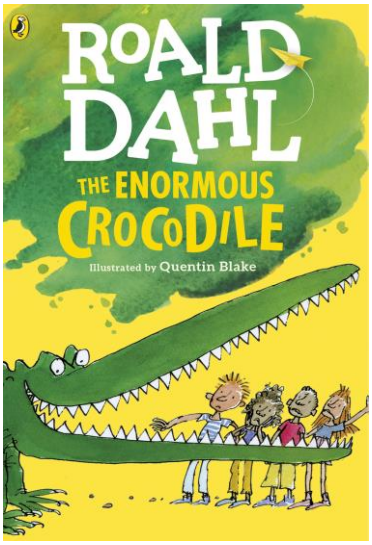

Friday - page 18-19

1. Read the Crocodiles song. Can you write down all the rhyming pairs?

_____

2. Write the three things that Roly-Poly Bird hopes it is?

_____

3. Why do you think the crocodile was laughing?

_____

_____

4. Can you explain what happened when the crocodile tried to eat the Roly-Poly bird?

_____

_____

5. Which two adjectives describe the feathers?

_____