



George Speaks

Day	Pages	Stem	Questions
Monday	Read pages 14 - 15	Clarifying I think that means... I didn't understand... What does * mean? I need to reread this part because...	<ol style="list-style-type: none"> 1. Find and copy the phrase that means not old enough. 2. What does 'intelligent' mean? 3. 'I suppose he knows his tables?' What does the headmaster mean by the word tables? 4. What does the word 'scornfully' mean?
Tuesday	Read pages 16 - 17	Asking Questions Who is... Where are... How does he.... What might happen if...?	<p>Write 5 questions of your own.</p> <p>Who, What, When, Where, How? True or false?</p>
Wednesday	Read pages 18 - 20	Inferring The word * tells me... The part * suggests... This makes me think that... I think the character is.. I think the setting/mood is... because....	<ol style="list-style-type: none"> 1. How do you know that George is smarter than Laura? 2. Why does Dad think Laura is funny? 3. 'You said everything twice over.' Why does Dad think that Laura repeated each of her times tables twice? What actually happened? 4. Why did George say "It was a close shave."?
Thursday	Read pages 21 - 23	Predicting. I wonder... I think... The next part will be about... ...because....	<ol style="list-style-type: none"> 1. Do you think that Laura will change her behaviour around George in this chapter? Why? 2. How do you think Laura will get to speak to George again? 3. What do you think Laura is worried about? 4. What do you think will happen next?
Friday	Read pages 24-25	Making Connections I know about this because... I have seen this... This reminds me of.....because This character is similar too	<ol style="list-style-type: none"> 1. How does this link to the previous chapter? 2. Is this similar to any other books you have read? Can you explain how? 3. Is this similar to any films you have watched? Can you explain how? 4. Is this similar to any experiences you have had? Can you explain how?