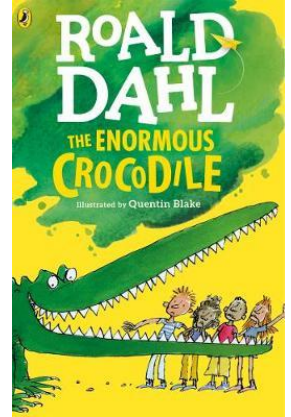


Week 6: Core Text Reading Task

The Enormous Crocodile by Roald Dahl

Monday

Read page 1



1. Find and copy 3 words that describe the river in Africa.

2. List as many synonyms for the word 'enormous' as you can. (A synonym is a word that has the same or a similar meaning.)

3. What did the Enormous Crocodile want for his lunch?

4. Why does the Notsobig One not like eating children?

5. Find and copy one word that means smiled.

Tuesday

Read pages 2 and 3

1. What does the word **gulp** mean?

2. Why is the Enormous Crocodile greedy?

3. What does the Notsobig Crocodile say to do so the children don't taste so bitter?

4. Why does the Enormous Crocodile say eating children is better than eating fish?

5. Why does he think he is the bravest crocodile?

6. What adjectives does the Notsobig one use to describe his friend?

Wednesday

Read pages 4 and 5

1. 'His terrible sharp teeth sparkled like knives in the sun'. What do you think that means?

2. What has the Enormous Crocodile thought up? What do you predict they might be?

3. Can you fill in the blank? 'You're the _____ croc in the whole river!'

4. What does the word *feast* mean?

5. How does the Enormous Crocodile get out of the water?

Thursday

Read pages 6 and 7

1. What adjectives does the author use to describe the mud on the river bank?

2. Who does the enormous crocodile eat?

3. What does he 'bet' the crocodile is going to do?

4. What does it mean to grin?

5. How does the crocodile describe his tummy?
Which word in the text rhymes with tummy?

Friday

Read page 8

1. What does the word **brute** mean? Use the internet or a dictionary to find out?

2. What does Humpy-Rumpy hope happens to the crocodile?

3. Who does he meet in the jungle?

4. What are they doing when the crocodile sees them? How does he get their attention?

5. Can you find the adjectives used to describe Trunky's voice?

6. What might happen next in the story?
