

Week 7 Core Text Reading Comprehension Tasks: Year 5

Fanso and Granny Flo

By James Berry



Day	Pages	Stem	Questions
Monday	Read pages 103-110	Predicting. I wonder... I think... The next part will be about... ...because....	How do you think the drought will affect the villagers? Why do you think Granny Flo's reacts seems paralysed after Fanso asks about his absent father? Will Fanso's curiosity lead him to danger?
Tuesday	Read pages 111-116	Asking Questions Who is... Where are... How does he.... What might happen if...?	What do Fanso, Granny-Flo, and Miss Sita do to survive? What would happen to Fanso if Granny-Flo died? What would happen to him if his mother disappeared the way his father has? What is school like in Jamaica? Are there half-day Fridays? Even though Fanso does well in school, what hope does a boy like Fanso have of going to university?
Wednesday	Read pages 117-123	Inferring The word * tells me... The part * suggests... This makes me think that... I think the character is.. I think the setting/mood is...	What does Granny Flo's reaction to Bougsie during the storm tell you about her opinion of him? What is the mood in the house after Bougsie has been kicked out? How does Fanso take the news? Is Bougsie a bad man? Do you think Fanso is cruel to want to see his father against Granny-Flo's wishes?
Thursday	Read pages 124-129	Summarising The key idea is... This part is about... The main theme is... The most important ideas are... because....	I think the main theme of this story so far is... Summarise the story so far is just 10 words. because....
Friday	Read over the whole story (Pages 103-135)	Evaluating The word _____ works well... I like the way the author uses... This sentence has high impact... It is clever how the author... because....	When Fanso becomes a dad, do you think he will be like Bougsie? Do you think it was right for Granny Flo to not tell Fanso the truth about his father? What advice would you give Fanso?