Year 4 Week 6 Core Text Reading Comprehension Tasks:



Day	Pages	Reading Stems to think about	Questions
Monday	Read Chapter 25	Predicting. I wonder I think The next part will be aboutbecause	 Why did Bradley want to improve his behaviour? Describe Bradley's outfit. What's different about Bradley during this chapter?
Tuesday	Read Chapter 26	Asking Questions Who is Where are How does he What might happen if?	 What three things did Bradley do wrong during that morning? "As long as his name was Bradley Chalkers, he'd never get a gold star", what does Bradley mean with this sentence? After reading chapter 26, write two questions using the following stems: How did Bradley? What might happen if?
Wednesday	Read Chapter 27	Inferring The word * tells me The part * suggests This makes me think that I think the character is I think the setting/mood is because	 Why did Bradley hide in the girls' bathroom? Predict what would have happened if the girls had seen Bradley hidden in the girls' bathroom? Why wasn't Bradley allowed to borrow any more books from the library?
Thursday	Read Chapter 28	Making Connections I know about this because I have seen this This reminds me ofbecause This character is similar too	 Why was Bradley having difficulties to focus on his homework? Who do you think explained the maths problem better, Claudia (Bradley's sister) or Mrs Chalkers (Bradley's mum)? Use evidence from the text to support your answer. Did Bradley enjoy completing the homework with his dad? How do you know?
Friday	Re read Chapter 25 - 29	Summarising The key idea is This part is about The main theme is The most important ideas are	 Summarise chapters 1-5. Predict what you think will happen next. Give reasons for your answer. Bradley felt very proud of himself, but he started doubting and wondering the following "What if I lose my homework on the way to school", "what if I have completed the wrong page?", what would you tell him to make him feel better?