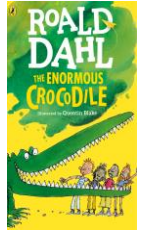


# The Enormous Crocodile



Monday - Read Page 9 and 10

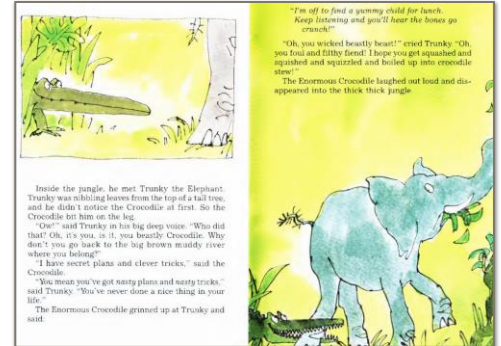
1. Summarise the story so far. Use the summarising stems:

The key idea is ...

This part is about ...

The main theme is ...

The most important ideas are ...



2. Find a word that means **eating**?

3. What did the Crocodile do to Trunky and why?

4. How do you think Trunky would describe the Crocodile? Give two reasons:

5. Where does the Enormous Crocodile go next? Why does the author use the word **disappear**?

# The Enormous Crocodile

Tuesday - Read page 11 - 12

1. What nickname does Muggle-Wump give the Crocodile?

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2. Why doesn't the Enormous Crocodile want to eat any nuts?

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3. 'Muggle-Wump went pale and began to shake all over.' What does this mean?

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4. Why does the Enormous Crocodile say he will eat their clothes too?

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5. What does Muggle-Wump hope will happen to the Enormous Crocodile?

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## Challenge Question:

Making Connections: Have you ever met the character Muggle-Wump in any other Roald Dahl stories you have read?

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A bit farther on, he met Muggle-Wump the Monkey. Muggle-Wump was sitting in a tree, eating nuts. "Hello, Croc!" said Muggle-Wump. "What are you up to now?" "I have secret plans and clever tricks," said the Crocodile.



"I didn't think there was anything better than nuts," said Muggle-Wump. "Alas," said the Enormous Crocodile. "The sort of things that I am going to eat have fingers, toe-nails, arms and legs and feet!" Muggle-Wump went pale and began to shake all over. "You aren't really going to gobble up a little child, are you?" he said. "Of course I am," said the Crocodile. "Clothes and all. They taste better with the clothes on." "Oh, you horrid, horrible croc!" cried Muggle-Wump. "You shrewd, sneaky creature! I hope the buttons and buckles all stick in your throat and choke you to death!"



# The Enormous Crocodile

Wednesday - Read page 13 - 14

1. Find and copy the phrase that shows the Crocodile is fast.



A bit further on, the Enormous Crocodile met the Roly-Poly Bird. The Roly-Poly Bird was building a nest in an orange tree.  
"Hello there, Enormous Crocodile!" said the Roly-Poly Bird. "We don't often see you up here in the jungle."  
"Ah," said the Crocodile. "I have secret plans and clever tricks."  
"I hope it's not something nasty!" said the Roly-Poly Bird.  
"Nasty?" cried the Crocodile. "Of course it's not nasty! It's delicious!"

2. Put the events in order that they happen. The first one has been done for you.

"I eat monkeys too!" said Crocodile

☐

Muggle-Wump swung away

☐

The tree fell down

☐

Crocodile bit through the tree

☐

The Crocodile grinned up at Muggle-Wump

☐ 1

3. Why was the Roly-Poly bird surprised?

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4. Complete the Crocodile's response. Nasty! Of course it's not nasty! It's \_\_\_\_\_.

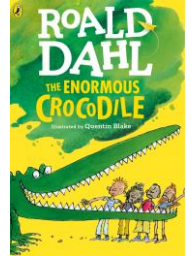
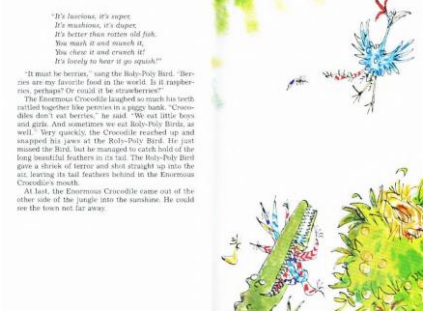
Do you think the Roly-Poly bird will agree? Explain why.

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# The Enormous Crocodile

Thursday - Read page 15 - 16



1. Look at the poem that the Crocodile creates to tell Roly-Poly bird what he is going to do.
2. Find three verbs, three adjectives and three rhyming couplets.

Verbs	Adjectives	Rhyming couplets

3. What is the Roly-Poly bird's favourite food in the world?  
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4. What does the author compare the Crocodile's laugh to? Why do you think this is?  
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5. Why did the Roly-Poly bird shriek with terror?  
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6. 'He could see the town now far away.' How do you think the Crocodile is feeling and where might he go next?  
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# The Enormous Crocodile

Friday - Read page 17 - 18



"Ho-ho!" he said, talking aloud to himself. "Ho-ho! That walk through the jungle has made me hungrier than ever. One child isn't going to be nearly enough for me today. I won't be full up until I've eaten at least three juicy little children!" He started to creep forward toward the town.



1. Why is the Enormous Crocodile so hungry?

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2. How does the Crocodile describe the children?

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3. Why does the Crocodile creep towards the town?

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4. Why couldn't the children climb the coconut trees?

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5. What does **gathered** mean?

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6. What do you think Clever Trick Number One is?

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