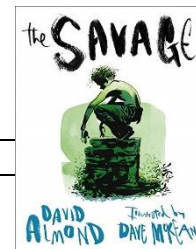


Year 5 Week 3 Core Text Reading Comprehension Tasks



Day	Pages	Stem	Questions
Monday 6.4.20	Read pages 34-37	Predicting. I wonder... I think... The next part will be about... ...because....	Do you think the savage and Blue will meet again? What do you think the next part will be about? Is Blue scared of the Savage? Give evidence from the text to support your answer. ...because.... Challenge: correct the spellings in Blue's comic
Tuesday 7.4.20	Read pages 38-39	Asking Questions Who is... Where are... How does he.... What might happen if...?	How do you think the savage learns new words? After observing Hopper, the savage copied his behaviour. What did he do after Jess and Blue left the ruined chapel? How did the savage feel after watching Blue and Jess? ...because.... Challenge: correct the spellings in Blue's comic
Wednesday 8.4.20	Read pages 40-41	Inferring The word * tells me... The part * suggests... This makes me think that... I think the character is.. I think the setting/mood is... because....	Do you think Blue was having a dream or a nightmare? Why? Find three phrases which show mum cares about Blue. Why doesn't Blue read him mum any of the 'gory and bloodthirsty' bits of his book? Challenge: correct the spellings in Blue's comic
Thursday 9.4.20	Read pages 42-45	Making Connections I know about this because... I have seen this... This reminds me of.....because This character is similar too	Give an example of a TV show, book, or film that reminds you of The Savage. Give a reason why. Can you think of other characters or people who are 'truly wild' like the Savage? Challenge: correct the spellings in Blue's comic
Friday 10.4.20	Read pages 46-48	Summarising The key idea is... This part is about... The main theme is... The most important ideas are... because....	Write a short paragraph summarising the Savage what you have read this week. Summarise the mood created by Blue in his description of the picnic. The most important themes are... Challenge: correct the spellings in Blue's comic