



Tuesday 21<sup>st</sup> April 2020

## Year 4: Key Skills

L.I: Write a character description about a character below.



Think about the following:

- What the character looks like
- How the character may be feeling (*hint: look at facial expressions*)
- What the character is doing

Remember to:

- Write in third person
- Use a range of adjectives and adverbs
- Include a range of different sentence structures eg. Simple, compound and complex sentences. (explanation found here: <https://www.theschoolrun.com/what-are-simple-compound-and-complex-sentences-0>)

*Challenge: Use a relative clause*

### Key words to include:

monster	vivid	child	horns
furry	teeth	spotty	astonished

Wednesday 22<sup>nd</sup> April 2020

## Year 4: Key Skills

### LI: To use conjunctions.

Combine each pair of sentences using a conjunction from the word bank.

#### Conjunctions:

after	before	although	whenever	while	because
as	until	as if	when	that	as soon as

1. We sang three more songs. Our voices were already tired from singing so much.  
\_\_\_\_\_
2. I want to be a doctor. I want to help other people.  
\_\_\_\_\_
3. My mom will stay home now. She has quit her job.  
\_\_\_\_\_
4. The family will go on vacation. They have summer break.  
\_\_\_\_\_
5. Taylor goes to school. She brushes her teeth.  
\_\_\_\_\_
6. Shawn finished his homework. He came home from school.  
\_\_\_\_\_
7. We worked on the project. We were too tired to keep working.  
\_\_\_\_\_
8. My teacher lets us choose partners. We have been doing a good job in class.  
\_\_\_\_\_
9. I always look out the window at the farms. We are driving to my grandma's house.  
\_\_\_\_\_
10. She doesn't eat any meat. She is a vegetarian.  
\_\_\_\_\_



For example:

1. We sang three more songs **although** our voices were already tired from singing so much.



Thursday 23<sup>rd</sup> April 2020

## Year 4: Key Skills

### LI: To create an explanation

Your task is to conduct research and create a fact file about Queen Victoria.

Key question: Why is Queen Victoria seen as such a powerful leader?

Remember to add:

- Key dates
- Important historic moments
- Factual detail and information



Write it as an information text explaining your research.

Use subheadings to structure your writing.

Friday 24<sup>th</sup> April 2020

## Year 4: Key Skills

LI: To use column method to multiply 3 digit numbers by a 1 digit number

Use column method or grid method to lay out your work

**412 x 2 =**

**Finding these tricky?**

**203 x 6 =**

**Try:**

**671 x 9 =**

**42 x 8 =**

**891 x 5 =**

**23 x 6 =**

**61 x 9 =**

**89 x 5 =**

Some of the questions will involve carrying.

Make sure you use your place value to help you.

Eg. Grid Method

**35 x 7 =**

Eg. Column method

**123 x 5**

<b>x</b>	<b>30</b>	<b>5</b>
<b>7</b>	<b>210</b>	<b>35</b>

**210 + 35 = 245**

1st Step

$$\begin{array}{r} 123 \\ \times 5 \\ \hline 615 \\ 1 \end{array}$$

2nd Step

$$\begin{array}{r} 123 \\ \times 5 \\ \hline 615 \\ 11 \end{array}$$

3rd Step

$$\begin{array}{r} 123 \\ \times 5 \\ \hline 615 \\ 11 \end{array}$$

### **Extension:**

Can you order the numbers from smallest to largest using symbols

Remember, < means greater than, > means smaller than and = means equal