

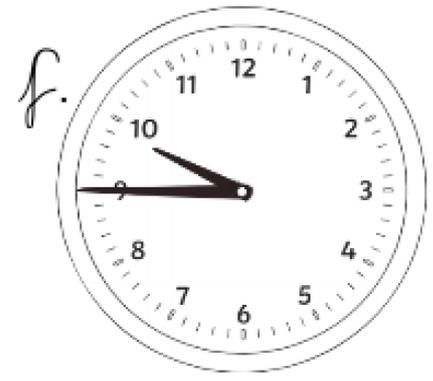
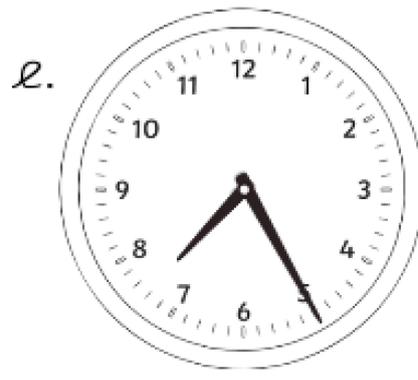
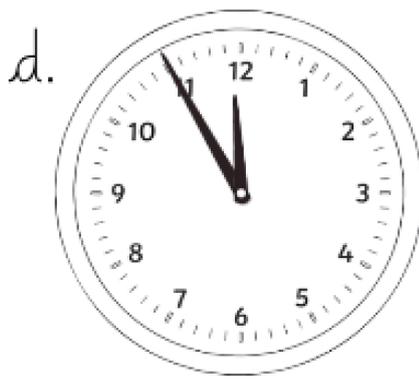
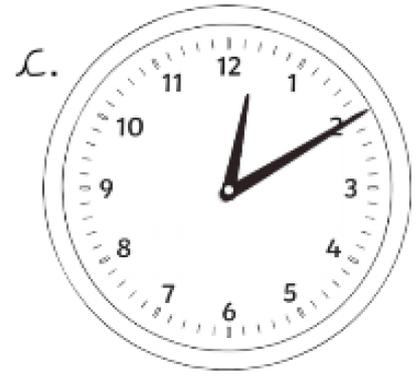
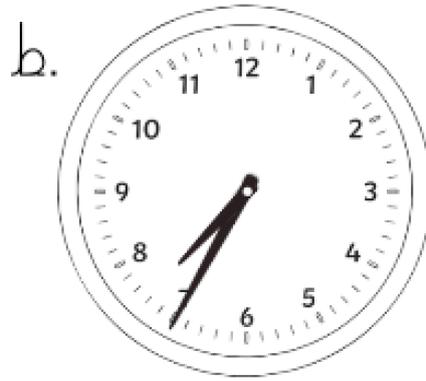
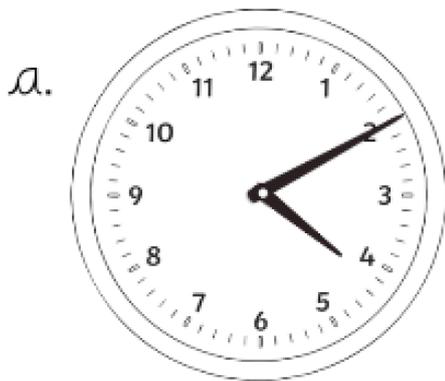
Monday 20th April 2020

Year 3: Key Skills

To tell the time to the nearest 5 minutes.

Task 1:

What is the time on each clock?

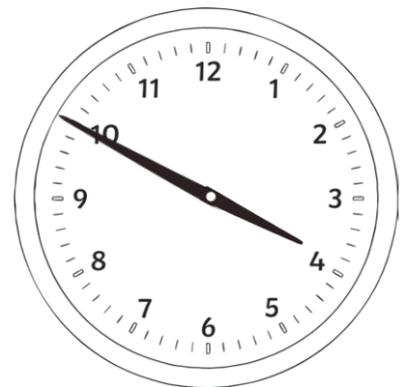


Task 2:

a) What will the time be in 45 minutes?



b) What will the time be in 1 hour and 20 minutes?



Task 3:

Susie's dentist appointment is at 09:20. It took her 45 minutes on the bus to get to the surgery and she arrived 10 minutes late for her appointment. What time did Susie leave her house?

Tuesday 21st April 2020

Year 3: Key Skills

LI: To use conjunctions

Task 1:

Complete these sentences by choosing a conjunction and extending your sentence.

For example, 'I brushed my teeth.' becomes 'I brushed teeth my before I went to school.'

Choose from the following conjunctions:

while, so, before, after, because, although, unless, when

1. Sami read a book...
2. Dad read Max a story...
3. Logan was late for school...
4. I would not know how to get there...
5. Jess shared her cookies...
6. Everybody ran outside...
7. Charlie ate his sandwich...
8. The teacher tidied the classroom...

Task 2:

Write a paragraph about your morning, using a variety of conjunctions to add detail to your writing.

For example:

*When I woke up, I did some exercise **although** I was tired. I waited to have my breakfast **because** I wanted to eat with my whole family.*

Wednesday 22nd April 2020

Year 3: Key Skills

To convert 12-hour into 24-hour times.

Task 1:

Change each of the times below into 24 hour times.

1. 6:30 a.m.
2. 5:00 p.m.
3. 10:45 a.m.
4. 4:00 p.m.
5. 9:15 a.m.
6. 10:30 p.m.

For example:

3:00 p.m. = 15:00

7:45 a.m. = 07:45

Task 2:

Write these times in words:

1. 8:45 a.m.
2. 16:30
3. 11:30 p.m.
4. 06:15

For example:

15:15 = quarter past three in the afternoon.

7:30 a.m. = half past seven in the morning.

Thursday 23rd April 2020

Year 3: Key Skills

To use adverbs.

Task 1:

Rewrite the sentences, adding **adverbs** to describe each action.

For example:

*The mouse peered **cautiously** around and **quickly** scampered away.*

1. Rex climbed down the cliff and jumped onto the ground.
2. The hungry boy ate his cake and smiled as he finished it.
3. Mia painted her picture and showed her teacher.
4. Felix the cat chased the mouse and pounced.
5. The teacher arrived and called to her class.
6. Tom opened the fridge and stole a piece of pie.

Task two:

Think of as many adverbs as you can to describe the following verbs:

1. swim
2. run
3. hide
4. shout
5. creep
6. wonder
7. ask
8. read

Friday 24th April 2020

Year 3: Key Skills

To convert minutes into hours and minutes.

Task 1:

Write how many hours and minutes there in the following:

Remember, there are 60 minutes in an hour.

1. 85 minutes
2. 95 minutes
3. 110 minutes
4. 75 minutes
5. 125 minutes
6. 145 minutes
7. 160 minutes
8. 45 minutes

Example:

105 minutes = 1 hour and 45 minutes.

Task 2:

Using the bus timetable below, answer the following questions:

1. What is the total journey time from Twinkl Street back to Twinkl Street on the 501 bus?
2. How long does it take to get from Star Street to Twinkl Beach?
3. If the bus left Twinkl Street 10 minutes late, what time would it arrive at Cloud Court?
4. What is the journey time from Sunny Avenue to Cloud Court plus Star Street to Twinkl Street?
5. At which stop does the bus arrive at ten past ten?
6. Between which 2 stops is the journey the shortest?

Twinklville Bus Timetable

Major Stops	Twinkl Street	Star Street	Twinkl City	Cloud Court	Twinkl Beach	Sunny Avenue	Cloud Court	Twinkl City	Star Street	Twinkl Street
Stop reference	E	F	A	B	C	D	B	A	F	E
Bus Route	Monday to Friday									
501 (am)	9:10	9:20	9:40	9:55	10:05	10:10	10:25	10:40	11:00	11:10