

Week 3 Core text reading comprehension tasks: Year 5

A Thief in the Village and other stories

By James Berry



Day	Pages	Stem	Questions
Monday	Read pages 35-37	Predicting. I wonder... I think... The next part will be about... ...because....	What does the name Tukku-Tukku mean? Why do you think the other children treat Tukku-Tukku poorly? Do you think Samson and Tukku-Tukku will end up as friends by the end of the story?
Tuesday	Read pages 38-39	Asking Questions Who is... Where are... How does he.... What might happen if...?	How do you know that Tukku-Tukku is ready for the fight? How do the other boys react when Tukku-Tukku starts to cry? What might have happened if Tukku-Tukku decided to shake Samson's hand?
Wednesday	Read pages 40-43	Inferring The word * tells me... The part * suggests... This makes me think that... I think the character is.. I think the setting/mood is... because....	What sort of character is Tukku-Tukku? How do you know? What evidence is there that Tukku-Tukku is determined to stop being a victim? Is he successful in his 2 nd attempt to fight Samson? What happens next?
Thursday	Read pages 44-46	Making Connections I know about this because... I have seen this... This reminds me of.....because This character is similar too	What books or films have you read/seen in which there is a bully who is taught a lesson? Can you summarise in a short paragraph what has happened so far? Have your predictions changed? How?
Friday	Read pages 35-46	Evaluating The word _____ works well... I like the way the author uses... This sentence has high impact... It is clever how the author... because....	What is the moral or message of the story of Tukku-Tukku and Samson? What new words have you come across in this story? Can you find out what they mean?