Viridis Schools The Federation of Orchard Primary School Southwold Primary School Hoxton Garden Primary School

Year 6: Spellings and Handwriting

Look	Copy	Cover and write
Arrival		
Technique		
Graphic		
Originality		
Investigation		
Different		
Exploration		
Transition		
Creativity		
Identity		

Strategies to help you learn your spellings:

Look, Cover, Write This is a repetitive strategy of looking at the word first to really see the word, look at the shape, visualise it. To then say the word. Next to cover the word and finally write it. Children must check and correct mistakes.	Words within Words Words can be easier to spell if smaller words are found inside larger words. Example: *for-ever*, inte-*rest*-ting.
Sounding Out The Word Sound the word out little by little. If it sounds wrong, try changing the vowel sound from long to short or vice versa. Example: definite – long – de/fine/it (fine as in fine day) short – de/fin/it (fin as in shark's fin)	Mnemonics Make a phrase or sentence up about a word that you have difficulty spelling. Example: because = big elephants can always understand small elephants
Picture Words Create pictures from the syllables. Example: underfoot	Highlight Helper Colour in tricky parts of the words. Example: Wednesday, colour
Say It As You Spell It This technique supports picture words. Example: Wed/nes/day, fav/our, dis/tinc/tion	Chanting's The Charm Chant or sing the word. Your voice could become louder, higher pitched, deeper, sad, happy or silly. You could make the tone of your voice similar to the meaning of the word e.g. growl the word furious. Example: Mrs I, Mrs SSI, Mrs PPI.
Rap A Rhyme Choose words which rhyme with the one you want in order to help spell it correctly. Example: flower, power, tower.	Post-It Plenty Write out any new vocabulary down on post-it notes and stick them on the furniture or word wall to see every day.
Dictionary Delight Sound out the word and break it into syllables. Think of different letter combinations which might make that syllable sound.	Spelling Games Such as Hangman, I spy (for young children), spelling challenges, anagrams, grouping and sorting families of words,

Year 6: Handwriting

Remember to practice your spellings daily and write them neatly into your handwriting book.

Monday	arrival	technique

Challenge: Can you use each of your spellings in a sentence? Record your sentences in your book. Use a dictionary to ensure you understand what each word means!

Tuesday	graphic	originality

Challenge: Can you use each of your spellings in a sentence? Record your sentences in your book. Use a dictionary to ensure you understand what each word means!

Wednesday	investigation	different

Challenge: Can you use each of your spellings in a sentence? Record your sentences in your book. Use a dictionary to ensure you understand what each word means!

Thursday	exploration	transition

Challenge: Can you use each of your spellings in a sentence? Record your sentences in your book. Use a dictionary to ensure you understand what each word means!

Friday	creativity	identity

Challenge: Can you use each of your spellings in a sentence? Record your sentences in your book. Use a dictionary to ensure you understand what each word means!