

Monday 30th March 2020

Year 6 : Key Skills

Times Tables

Times tables is something that needs to be constantly rehearsed, so as not to be forgotten!

What I would like you to do is:

1. Recap key times tables by playing TTRS for 20 minutes.
2. Challenge a family member/carer to a game of Hit the button!
3. Write out your times tables from memory in under 5 minutes – can you manage it?

Times tables

1 times table $1 \times 1 = 1$ $2 \times 1 = 2$ $3 \times 1 = 3$ $4 \times 1 = 4$ $5 \times 1 = 5$ $6 \times 1 = 6$ $7 \times 1 = 7$ $8 \times 1 = 8$ $9 \times 1 = 9$ $10 \times 1 = 10$ $11 \times 1 = 11$ $12 \times 1 = 12$	2 times table $1 \times 2 = 2$ $2 \times 2 = 4$ $3 \times 2 = 6$ $4 \times 2 = 8$ $5 \times 2 = 10$ $6 \times 2 = 12$ $7 \times 2 = 14$ $8 \times 2 = 16$ $9 \times 2 = 18$ $10 \times 2 = 20$ $11 \times 2 = 22$ $12 \times 2 = 24$	3 times table $1 \times 3 = 3$ $2 \times 3 = 6$ $3 \times 3 = 9$ $4 \times 3 = 12$ $5 \times 3 = 15$ $6 \times 3 = 18$ $7 \times 3 = 21$ $8 \times 3 = 24$ $9 \times 3 = 27$ $10 \times 3 = 30$ $11 \times 3 = 33$ $12 \times 3 = 36$	4 times table $1 \times 4 = 4$ $2 \times 4 = 8$ $3 \times 4 = 12$ $4 \times 4 = 16$ $5 \times 4 = 20$ $6 \times 4 = 24$ $7 \times 4 = 28$ $8 \times 4 = 32$ $9 \times 4 = 36$ $10 \times 4 = 40$ $11 \times 4 = 44$ $12 \times 4 = 48$	5 times table $1 \times 5 = 5$ $2 \times 5 = 10$ $3 \times 5 = 15$ $4 \times 5 = 20$ $5 \times 5 = 25$ $6 \times 5 = 30$ $7 \times 5 = 35$ $8 \times 5 = 40$ $9 \times 5 = 45$ $10 \times 5 = 50$ $11 \times 5 = 55$ $12 \times 5 = 60$	6 times table $1 \times 6 = 6$ $2 \times 6 = 12$ $3 \times 6 = 18$ $4 \times 6 = 24$ $5 \times 6 = 30$ $6 \times 6 = 36$ $7 \times 6 = 42$ $8 \times 6 = 48$ $9 \times 6 = 54$ $10 \times 6 = 60$ $11 \times 6 = 66$ $12 \times 6 = 72$
7 times table $1 \times 7 = 7$ $2 \times 7 = 14$ $3 \times 7 = 21$ $4 \times 7 = 28$ $5 \times 7 = 35$ $6 \times 7 = 42$ $7 \times 7 = 49$ $8 \times 7 = 56$ $9 \times 7 = 63$ $10 \times 7 = 70$ $11 \times 7 = 77$ $12 \times 7 = 84$	8 times tables $1 \times 8 = 8$ $2 \times 8 = 16$ $3 \times 8 = 24$ $4 \times 8 = 32$ $5 \times 8 = 40$ $6 \times 8 = 48$ $7 \times 8 = 56$ $8 \times 8 = 64$ $9 \times 8 = 72$ $10 \times 8 = 80$ $11 \times 8 = 88$ $12 \times 8 = 96$	9 times tables $1 \times 9 = 9$ $2 \times 9 = 18$ $3 \times 9 = 27$ $4 \times 9 = 36$ $5 \times 9 = 45$ $6 \times 9 = 54$ $7 \times 9 = 63$ $8 \times 9 = 72$ $9 \times 9 = 81$ $10 \times 9 = 90$ $11 \times 9 = 99$ $12 \times 9 = 108$	10 times tables $1 \times 10 = 10$ $2 \times 10 = 20$ $3 \times 10 = 30$ $4 \times 10 = 40$ $5 \times 10 = 50$ $6 \times 10 = 60$ $7 \times 10 = 70$ $8 \times 10 = 80$ $9 \times 10 = 90$ $10 \times 10 = 100$ $11 \times 10 = 110$ $12 \times 10 = 120$	11 times tables $1 \times 11 = 11$ $2 \times 11 = 22$ $3 \times 11 = 33$ $4 \times 11 = 44$ $5 \times 11 = 55$ $6 \times 11 = 66$ $7 \times 11 = 77$ $8 \times 11 = 88$ $9 \times 11 = 99$ $10 \times 11 = 110$ $11 \times 11 = 121$ $12 \times 11 = 132$	12 times tables $1 \times 12 = 12$ $2 \times 12 = 24$ $3 \times 12 = 36$ $4 \times 12 = 48$ $5 \times 12 = 60$ $6 \times 12 = 72$ $7 \times 12 = 84$ $8 \times 12 = 96$ $9 \times 12 = 108$ $10 \times 12 = 120$ $11 \times 12 = 132$ $12 \times 12 = 144$

Timetables.co.uk

Adding and Subtracting Decimals

Each pair of blocks totals the block above them. Use addition and subtraction to fill in the missing decimals and complete the steps.

1.

3.3	1.2	0.1

2.

2.3	1.2	4.2

3.

4.7		
3.6		2.9

4.

10.7		
	5.2	
		2.1

5.

12.1		
	6.4	
		4.1

6.

12.5		
4.4	3.7	0.7

Wednesday 2nd April 2020

Year 6 : Key Skills

To use similes and metaphors

Write a setting description for the picture.

Make sure that you are using **metaphors** and **similes** when describing it for example: **the moon is like a silver eye glaring down** or **the stars were pinpricks of light in a sky of darkness**. Also, as we've done in class, think about using personification: **the trees were like fingers, reaching out to the sky**.



Thursday 3rd April 2020

Year 6 : Key Skills

To write a diary entry

Write a diary entry about your week at home or be creative and come up with a fictional one from your imagination.

Remember to use all three tenses and rhetorical questions. Discuss your feelings, actions and hopes!



Year 6: Key Skills

Spelling, Punctuation and Grammar

The basic rule is that a singular subject takes a singular verb while a plural subject takes a plural verb.

Directions: Read each sentence and choose the correct verb in parenthesis.

Example A- John (is, are) going to the mall after school today.

Answer- is

1. The players (are, is) going to the pizza restaurant after today's game.
2. Jane (were, was) going to go with the team but she had chores to do.
3. Stephen (is, are) one of the best players on the team.
4. The coach (was, were) very excited that the team won the tournament.
5. They (is, are) one of the highest scoring teams in the league.
6. My best friend (were, was) there when I arrived.

Directions: Use the present-tense form of the verb in parentheses that agrees in number with the subject.

Example A- John _____ going to the mall after school today. (are)

Answer- is

7. This basketball game _____ one of the most entertaining ever. (be)
8. The players _____ one of the toughest opponents of the year. (have)
9. All the players _____ the game very excited. (start)
10. Today, players _____ very excited to play all the time. (be)
11. The players _____ all focused during the game. (is)