

Monday 30th March 2020

Year 4: Key Skills

Times Tables

$7 \times \underline{\quad} = 14$	$\underline{\quad} \times 4 = 16$	$\underline{\quad} \times 10 = 30$	$12 \times \underline{\quad} = 132$	$4 \times 10 = \underline{\quad}$	$28 = 4 \times \underline{\quad}$
$8 \times 3 = \underline{\quad}$	$\underline{\quad} \times 7 = 70$	$5 \times \underline{\quad} = 40$	$25 = \underline{\quad} \times 5$	$\underline{\quad} \times 2 = 16$	$9 \times 3 = \underline{\quad}$
$20 = 4 \times \underline{\quad}$	$5 \times \underline{\quad} = 25$	$\underline{\quad} \times 2 = 4$	$\underline{\quad} \times 8 = 16$	$\underline{\quad} \times 4 = 28$	$5 \times \underline{\quad} = 25$
$11 \times \underline{\quad} = 99$	$\underline{\quad} \times 3 = 33$	$9 \times 5 = \underline{\quad}$	$24 = 8 \times \underline{\quad}$	$9 \times \underline{\quad} = 45$	$7 \times \underline{\quad} = 21$
$\underline{\quad} \times 3 = 12$	$\underline{\quad} \times 4 = 36$	$3 \times \underline{\quad} = 12$	$77 = 11 \times \underline{\quad}$	$\underline{\quad} \times 6 = 72$	$\underline{\quad} \times 4 = 24$
$9 \times \underline{\quad} = 18$	$\underline{\quad} = 7 \times 1$	$8 \times \underline{\quad} = 32$	$\underline{\quad} \times 6 = 18$	$3 \times 3 = \underline{\quad}$	$12 \times \underline{\quad} = 24$
$5 \times 10 = \underline{\quad}$	$\underline{\quad} \times 11 = 66$	$\underline{\quad} \times 9 = 45$	$\underline{\quad} = 11 \times 8$	$8 \times \underline{\quad} = 48$	$\underline{\quad} \times 5 = 45$
$\underline{\quad} \times 2 = 6$	$\underline{\quad} \times 6 = 36$	$48 = \underline{\quad} \times 4$	$12 \times \underline{\quad} = 144$	$5 \times \underline{\quad} = 60$	$7 \times \underline{\quad} = 49$
$\underline{\quad} \times 3 = 21$	$10 \times \underline{\quad} = 50$	$5 \times \underline{\quad} = 10$	$15 = \underline{\quad} \times 3$	$4 \times \underline{\quad} = 12$	$\underline{\quad} \times 8 = 96$
$8 \times \underline{\quad} = 40$	$18 = \underline{\quad} \times 3$	$9 \times 1 = \underline{\quad}$	$2 \times \underline{\quad} = 12$	$7 \times \underline{\quad} = 42$	$3 \times \underline{\quad} = 24$
$11 \times 2 = \underline{\quad}$	$9 \times \underline{\quad} = 27$	$\underline{\quad} \times 7 = 14$	$9 \times \underline{\quad} = 27$	$66 = \underline{\quad} \times 6$	$5 \times \underline{\quad} = 15$
$\underline{\quad} \times 12 = 60$	$10 \times 10 = \underline{\quad}$	$12 \times \underline{\quad} = 84$	$\underline{\quad} \times 2 = 16$	$32 = 8 \times \underline{\quad}$	$\underline{\quad} \times 12 = 144$

Instructions: Write the missing number:

For example: $7 \times 2 = 14$

Your turn:

Tuesday 31st March 2020

Year 4: Key Skills

L.I: Write a diary entry explain how you spent your first week at home.



Think about the following:

- What activities have you been doing?
- Who have you spent your time with?
- How have you felt whilst being away from school?

Remember to:

- Write in first person
- Write in chronological order
- Include a range of activities completed
- Explain how you have found your holiday pack/online tasks

Key words to include:

family	outside	weather	astonished
google classroom	times tables	food	excited

Year 4: Key Skills

LI: To write the correct verb in the sentence.

1 Add the correct verb to the sentence.
was/were

We _____ playing nicely.

There _____ a lot of people
in the building.

3 Add the correct verb to the sentence.
was/were

_____ you late?

There _____ a letter on the
floor.

5 Add the correct verb to the sentence.
was/were

My mum _____ singing.

There _____ an incident on
Tuesday.

2 Add the correct verb to the sentence.
was/were

I _____ only joking!

There _____ a small stain on
the carpet.

4 Add the correct verb to the sentence.
was/were

She _____ annoying me.

There _____ consequences
for her behaviour.

6 Add the correct verb to the sentence.
was/were

You _____ first in the line.

There _____ a bright light
shining.

For example:

1. We were playing nicely.

Thursday 2nd April 2020

Year 4: Key Skills

LI: To create a proposal to suggest why we should stop deforestation.

Your task is to conduct research about deforestation and what impact it is having on the world. Have a think about what we have learnt about the Amazon Rainforest.

- What does deforestation mean?
- How is it affecting the animals?
- How is it affecting people?
- Can you include any other interesting facts?



Write it as an information text explaining your research.

Use subheadings to structure your writing.

Year 4: Key Skills

LI: To use column method to add 4 digit numbers

Use column method to lay out your work

$$3253 + 2764 =$$

$$7342 + 1345 =$$

$$5341 + 4637 =$$

$$6426 + 1715 =$$

Some of the questions will involve carrying.

Make sure you use your place value to help you.

Th	H	T	O
+			

Extension:

Can you round your answers to the nearest thousand?

Remember, to do this we need to look at the hundred column

Rule:

Round down: 0, 1, 2, 3, 4

Round up: 5, 6, 7, 8, 9