

Monday 23rd March 2020

Year 4 : Key Skills

Times Tables

$2 \times \underline{\quad} = 8$	$40 = \underline{\quad} \times 10$	$12 \times \underline{\quad} = 144$	$11 \times 7 = \underline{\quad}$	$\underline{\quad} \times 3 = 21$	$48 = 12 \times \underline{\quad}$
$\underline{\quad} \times 1 = 3$	$\underline{\quad} \times 4 = 24$	$\underline{\quad} \times 5 = 30$	$35 = \underline{\quad} \times 5$	$8 \times \underline{\quad} = 72$	$8 \times \underline{\quad} = 24$
$\underline{\quad} = 5 \times 2$	$3 \times \underline{\quad} = 21$	$4 \times \underline{\quad} = 44$	$\underline{\quad} \times 8 = 40$	$5 \times 4 = \underline{\quad}$	$120 = \underline{\quad} \times 10$
$4 \times \underline{\quad} = 16$	$8 \times 11 = \underline{\quad}$	$48 = 6 \times \underline{\quad}$	$9 \times \underline{\quad} = 36$	$11 \times \underline{\quad} = 121$	$\underline{\quad} \times 4 = 16$
$10 \times \underline{\quad} = 60$	$7 \times \underline{\quad} = 35$	$9 \times \underline{\quad} = 90$	$1 \times \underline{\quad} = 8$	$18 = 3 \times \underline{\quad}$	$9 \times \underline{\quad} = 18$
$\underline{\quad} \times 4 = 8$	$\underline{\quad} \times 9 = 18$	$\underline{\quad} \times 6 = 12$	$12 \times 6 = \underline{\quad}$	$\underline{\quad} \times 6 = 48$	$30 = \underline{\quad} \times 5$
$16 = 8 \times \underline{\quad}$	$8 \times \underline{\quad} = 80$	$7 \times 7 = \underline{\quad}$	$\underline{\quad} \times 9 = 63$	$\underline{\quad} \times 9 = 27$	$9 \times \underline{\quad} = 36$
$5 \times 3 = \underline{\quad}$	$\underline{\quad} \times 2 = 12$	$\underline{\quad} \times 1 = 8$	$\underline{\quad} \times 10 = 30$	$24 = 4 \times \underline{\quad}$	$2 \times \underline{\quad} = 14$
$\underline{\quad} \times 3 = 30$	$20 = \underline{\quad} \times 5$	$\underline{\quad} \times 9 = 81$	$9 \times \underline{\quad} = 54$	$\underline{\quad} \times 7 = 49$	$8 \times 5 = \underline{\quad}$
$\underline{\quad} \times 1 = 12$	$12 \times \underline{\quad} = 72$	$36 = 12 \times \underline{\quad}$	$\underline{\quad} \times 4 = 12$	$12 \times \underline{\quad} = 144$	$3 \times \underline{\quad} = 12$
$3 \times \underline{\quad} = 18$	$\underline{\quad} = 3 \times 3$	$10 \times 12 = \underline{\quad}$	$8 \times \underline{\quad} = 64$	$6 \times \underline{\quad} = 18$	$\underline{\quad} \times 6 = 36$

Instructions: Write out the missing number:

For example: $2 \times 4 = 8$

Your turn:

Tuesday 24th March 2020

Year 4: Key Skills

L.I: to write a setting description



Can you write a setting description of this scene?

Challenge words to include:

rustling	abandoned	glowing	idyllic
salty	sun drenched	gentle	soothing

Wednesday 25th March 2020

Year 4: Key Skills

LI: to use alliteration in a sentence

Fun With Alliteration

Alliteration is when you repeat the beginning sound in a group of words. For example: My monkey made a mess.



wordbox

brownies teeth sisters drain jiggle chaos
rapidly eggrolls hedgehog goodies

1. Tony lost two _____.
2. Daniel's dog drank from the _____.
3. Jimmy saw a jellyfish _____.
4. Becky baked _____.
5. Cuddles the cat caused a _____.
6. Rudolph rose and ran _____.
7. Elephants enjoy eating _____.
8. Hannah has a hyper _____.

For example:

1. Tony lost two teeth.

Thursday 26th March 202

Year 4: Key Skills

LI: to write in paragraphs

Your task is to research a type of minibeast! Research the following:

- Where is this mini beast's habitat?
- How are they adapted to this habitat?
- What do they eat?
- Can you explain 3 interesting facts about this minibeast?



Write it as an information text explaining your research. Use subheadings to structure your writing.

Friday 27th March 2020

Year 4: Key Skills

L.I: to use column method to subtract 4 digit numbers

Use column subtraction.

$$6582 - 3219 =$$

$$8671 - 1438 =$$

$$3761 - 1635 =$$

$$9545 - 7318 =$$

Now use the inverse to check your answers.

e.g.

$$1000 + 500 = 1500$$

The inverse to check: $1500 - 500 = 1000$ or $1500 - 1000 = 500$