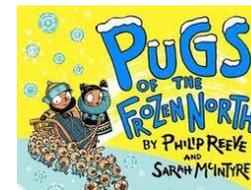


Year 3 Week 2 Core Text Reading Comprehension Tasks



Day	Pages	Stem	Questions
Monday	Read pages 19 - 21	Predicting. I wonder... I think... The next part will be about... ...because....	What do you predict that Shen will do to feed the pugs? Where do you think Shen might find help? Do you think the snowmobile will come back? Why? What do you think will happen in chapter 3?
Tuesday	Read pages 23 - 27	Asking Questions Who is... Where are... How does he.... What might happen if...?	How do you know that walking on the ice was difficult for Shen? What does the sun do as Shen reaches the shore? How do you know that Shen likes the houses? Who is the first person that Shen sees?
Wednesday	Read pages 29 - 31	Inferring The word * tells me... The part * suggests... This makes me think that... I think the character is.. I think the setting/mood is... because....	What does the fact that there are letters missing from the sign tell you about where Sika lives? What does the phrase 'once-in-a-lifetime winter' mean? How does Shen feel about giving Sika some of the dogs? What sort of a character is Sika? How do you know?
Thursday	Read pages 32 - 35	Making Connections I know about this because... I have seen this... This reminds me of.....because This character is similar to	Why is Sika's sled no longer in use? How are Sika and Shen going to use the sled? Which phrase tells you that Shen and Sika struggled to push the sled? Why was their hard work worth it?
Friday	Read pages 37-39	Evaluating The word _____ works well... I like the way the author uses... This sentence has high impact... It is clever how the author... because....	How does the author's use of descriptive language help us imagine how the sled moves? On page 37, how does the author use punctuation to create an exciting mood? Which words tell you how the dogs feel when they see Shen? How does the author tell you how Sika feels at the end of page 39?