

Year One Spring 1 Curriculum Newsletter

Dates for your diary

Parent Reading is every Friday morning from 8:55am to 9:15am. Please come along and share a story with your child!
Work and Enterprise Week: WB 20th January
Museum of Childhood Trip: 16th January
Enterprise Fayre: 24th January

PE

Pine PE Day is Monday
Ash PE Day is Thursday
Oak PE Day is Friday

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

Homework

Children in Year 1 should spend a set time each day completing homework to ensure good routine. This should include:

- Complete the weekly literacy and numeracy tasks which will be set on Thursday and should be returned on Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learn their weekly spellings which will be set on Thursday and tested on Friday the following week.
- Learn to count in steps of 2, 5 and 10.
- Access the home learning sites Rockstars and Mathletics

Dear Parents and Carers,

Welcome back to the start of an exciting half term at Orchard! We hope that everyone had a restful winter break.

As the new term begins, it is important that the children get straight back in to their routines: reading at home on a daily basis, completing their home school diaries and completing homework each week.

Should you have any concerns or wish to discuss your child's progress, please feel free to speak to us. We are available to talk after school on most days.

Information about what your child will learn this half term is on the inside of this booklet.

We look forward to working with you and your child.

Best wishes,

Year 1 Team

Our topic this half term is: Lets Play

Literacy

As writers, we will using commands to write clear instructions. We will be exploring stories with familiar settings, using a range of adjectives to describe the scene. We will have the opportunity to write and recite rhyming couplet poems and finally we will be producing non – chronological reports.

Recommended Reads:

- The Robot and the Bluebird – David Lucas
- Traction Man – Mini Grey

Music

As Musicians we will learn simple songs and rhymes with repeated language and beats.

Art and Design Technology

As artists we will be making toys out of clay. We will explore ways in which we can mould and shape clay to create shapes. We will also learn to clay to produce a figurine that is recognisable.

Mathematics

As mathematicians we will be learning to tell the time, sequence events and to understand how to use a calendar. We will be developing our understanding of addition and subtraction, using a range of resources to help us. We will also be looking at the concept of measure, with a focus on length and height.



History

As historians, we will be looking at Toys over Time. We will be using sources of evidence to explore how toys have changed over time. We will be comparing old and new toys based on their properties. We will look at how the toys are made and why they have changed over time.

Science

As scientists we will find learn about every day materials. We will look at the properties of a range of materials and think about when they can be used. We will be testing these materials to see which would be fit for a purpose and draw conclusions from our experiments

RE: What does Hinduism teach us about good conquering evil?

PSHCE: Let's Work

ICT

We will be looking at basic algorithms to move Beebots.

Physical Education

As gymnasts we will be looking at different ways to travel over a range of surfaces and apparatus. We will learn to balance along benches, roll in different ways and how to disembark and climb a 'horse' safely. We will then put all these skills together in a sequence.