## Date: 2019-20

## **Action Plan**







**Eco-Schools Topic:** 

Energy

Aim:

To reduce energy usage in school

Action(s):

To monitor if lights and interactive whiteboards are switched off.

Green Team to monitor at the beginning of each half term.

Focus on energy during switch off fortnight. Poster reminders to be distributed. Eco team to lead assemblies.

How long will it take?

- 15 minutes at the beginning of each half
- During switch off fortnight, ten minutes each day during lunch
- · Share with staff in briefing

Who is responsible? Eco team and SB

How we will monitor progress: Green Team visit each class during lunch and share tips and posters with every class during switch off fortnight

Evaluation:

**Eco-Schools Topic:** Litter

To ensure the school ground is tidy and litter free

Action(s):

Assign some Eco Team members as litter monitors

Litter monitors to do litter picking once a week in the playground.

Litter policy to be displayed in the playground.

Litter picking in our local community

How long will it take?

Once a week litter picking at

Half termly litter picking in the local community

Who is responsible? Eco team members

How we will monitor progress: Revisit during a Eco Team meeting and check playground for impact. Check bins are being emptied regularly.

**Evaluation:** 

Eco-Schools Topic: Waste minimisation/recycling

Aim:

To promote recycling To minimise waste and encourage reuse of materials

Action(s):

Ensure all rooms have recycling bins Assembly on what can be recycled Bins to have posters and signs to show they are for recycling and what can be placed in them.

Monitor use of recycling bin and check if correct items are placed in

Pen recycling stations on corridors Clearly signpost staff recycling areas

How long will it take? Monitor bins half termly Visit classes every fortnight and give top tips on how to recycle/reuse.

Who is responsible? Eco Team and SB

How we will monitor progress: Eco team to check each class and other shared spaces and feedback findings in meetings. Eco team lead to share with other adults in briefing. Evaluation:



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## **Action Plan**









Eco-Schools Topic: Healthy Living

Aim:

To encourage children to make healthier choices and understand sustainability

Action(s):

healthy week Mile walk a week for selected pupils (SENCO) Ensure a range of play equipment for PE and playtime (PE lead) Coffee morning on healthy packed lunches Assembly on healthy food choices

Monitor PE sessions (PE lead)

Liaise with PE lead about keeping

How long will it take? Keeping Healthy Week and Sports Day in June Coffee morning in Spring term Assembly in Spring term

Who is responsible? PE lead, Eco team Lead, Eco Team, SENCO

How we will monitor progress:

PE Lead to gather evidence for weekly PE sessions

Check timetable for keeping healthy

Evaluation of coffee morning Children's packed lunch monitoring Evaluation:

Eco-Schools Topic: School Grounds/biodiversity

Aim:

To create more attractive and useable outdoor spaces

Action(s):

Liase with gardening specialists/gardening lead to monitor learning and improvements to the garden

Create bug hotels/animal habitats using recycled materials

How long will it take? Half termly contact with gardening specialists

Bug hotels to be made by end of Spring Term

Who is responsible? Eco Team, Gardening specialists, Eco Lead

How we will monitor progress: Email evidence of gardening across the school

Bug hotels and habitats in use and monitored through the Summer term

**Evaluation:** 





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