

Dates for your diary

- Meet the teacher: Tuesday 10th September
- Bring a Significant Male to school Wednesday 25th September
- Year 4 trip to British Museum 23rd September
- World Week beginning Monday 7th October

PE

Hazel PE Day is Friday	Hazel Swimming Day is Monday
Hawthorn PE Day is Friday	Hawthorn Swimming Day is Tuesday
Laurel PE Day is Friday	Laurel Swimming Day is Tuesday

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

Homework

Children in Year 4 should spend a set time each day completing homework to ensure good routine. This should include:

- Completing weekly literacy and numeracy tasks which will be set on Thursday and should be returned on Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learning their weekly spellings which will be set on Thursday and tested on Monday.
- Learning their times tables to 12 x 12.
- Accessing the home learning sites Rockstars and Mathletics

Year Four Autumn 1 Curriculum Newsletter

Dear Parents and Carers,

Welcome to the start of an exciting year at Orchard Primary School! We hope you all had a restful holiday and are ready to dive into the new term.

Please support your children by ensuring they have their book bags daily, homework is completed on time and there are daily opportunities for reading and practising timestables at home.

Should you have any concerns or wish to discuss your child's progress, please feel free to speak to us. We are available to talk after school on most days.

Information about what your child will learn this half term is on the inside of this booklet.

We look forward to working with you and your child.

Best wishes,

Year 4 Team

Our topic this half term is The Ancient Greeks

Literacy

As writers we will be focusing on narratives and non-chronological report genres of writing. We will use the study of texts to develop and widen vocabulary and knowledge of year group spelling and grammar expectations. We will be linking our report writing to our Ancient Greek topic.

Mathematics

As mathematicians we will look at place value and the four calculations. We will use partitioning to help add and subtract three digit numbers. We will continue to develop the mental strategies we use to solve number problems and apply these in a range of contexts such as measure, money and time.

Science

As scientists we will be exploring the solar system. We will begin the term by looking at the big bang and finding out what we already know about the universe. We will research different ways that we know about space and famous scientists that have influenced research. We will end the term by planning our own experiments.

Recommended Reads

Who let the Gods out? by Maz Evans
Osbourne book of Greek Myths
Cosmic by Frank Cottrell Boyce & Steven Lenton
The Jamie Drake Equation by Christopher Edge

Music

Using Ancient Greek learning as a stimulus for composition and singing.



Art and Design Technology

As artists we will be exploring the artist Cezanne. We will investigate form and space using still life objects before using a range of materials to recreate images.

As designers we will be developing stitching and joining techniques to create juggling balls.

History

As historians we will be studying Ancient Greek life, their achievements and their influence on the western world. We will also focus on the legacy of their culture (art, architecture or literature) on later periods of British history, including the present day. We will learn about democracy and how democracy has changed throughout history.

Physical Education

As physical learners we will be developing ball technique to strengthening our abilities such as dribbling, passing and goal scoring. We will then apply new learning in the context of team games in order to apply and evaluate technique and how we can further improve learned skills.

RE: What do Jewish people remember at Pescah?

PSHCE: Being Responsible

ICT

Use of animation software to complete a digital literacy outcome.