

International Policy



Updated: April 2019
Review date: April 2022

Rationale

At Viridis Schools we recognise the importance of generating positive attitudes towards our own, European and wider international community. An international focus gives us the opportunity to enhance our pupils' awareness of the rich diversity of peoples and cultures and to reflect on their own place in the world.

Aims

- To develop a curiosity about cultures at home and abroad
- To develop current and new global relationships
- To develop cross-curricular activities with an international theme
- To have an informed awareness of those cultures
- To learn about the diverse global environments in which people live
- To experience daily life in other countries
- To develop and enhance their ICT skills through meaningful communication in an international context
- To promote the notion of us all being global citizens

Outcomes

A global and international dimension of the curriculum will enable us to provide a wider learning experience for pupils and staff. They will be able to:

- develop relationship with children in Europe and other parts of the world through a partnership or project.
- promote literacy and communication through letter writing and emails to pen friends abroad.
- visit pupils and teachers abroad and receive them in turn in order to have a first-hand experience of another culture.
- become aware of , appreciate and discuss environmental issues in greater depth.
- have a general understanding of what is happening in the world.

Monitoring & Evaluation

Our international curriculum will be embedded through shared planning within key stages of the curriculum. This will ensure that this aspect of learning will be incorporated into the process of planning, reviewing and evaluating.

The policy will be reviewed as part of our International School Award and Erasmus+ programmes which we hope to continue year on year.

Links to Other Policies

- Learning & teaching policy
- Learning environment and Display policy
- Marking & Feedback Policy
- Inclusion Policy
- MFL Policy