

School Council Minutes 2017 - 2018

Date 16th and 23rd April

Present:

			Cedar	Walnut	Sycamore
Hawthorn	Hazel	Holly	Poplar	Chestnut	Maple

Year One and Two School Councillor separate meeting held? YES

Absences: None

Apologies from:	Reason for Absence	Follow up needed?

Follow up from previous week absences:
None

Great Practice Class

Agenda:

	Item	Discussion	Action						
1	Matters arising	<p>Feedback on Mathletics club. This was due to start this week but the Heads of School Council were asked to meet with the Inclusion Quality Mark assessor and didn't have time to give notice which means this will now start next week. Apologies to be sent to Year 3 teachers and children.</p> <p>Feedback on council visit – letter to be sent to Mayor. This was a successful visit. Minutes have been put on the website. Learning walk and minutes have been sent to staff. The letter will be emailed to the Mayor.</p>	<p>Year 3 SC to feedback.</p> <p>Jonah to email the letter to the Mayor.</p>						
2	Class Council agenda	<table><tr><th colspan="2">Problem and Praise Boxes</th></tr><tr><td><p>KS1</p><p>Sometimes done after maths and literacy</p><p>All classes doing this every two weeks</p><p>Most classes are confident most problems are being addressed.</p></td><td><p>KS2</p><p>During Circle Time/PSHE.</p><p>Anonymous for problems which is good.</p><p>Sometimes work, sometimes don't as some children feel this doesn't resolve problems. Strategies were discussed and need to be fed back through class councils to classes.</p></td></tr><tr><td><p>Families' Week</p><p>KS1</p><p>We like it when we have the grown-ups come to our classrooms.</p><p>It helps us to learn about tolerance and respect.</p><p>We would like to learn more about different types of families in our classrooms.</p></td><td><p>KS2</p><p>To get together and to get to know other families.</p><p>Celebrate differences in families</p><p>A group of people you love and care about.</p><p>Not making fun of different families.</p><p>Listen to other people's families.</p><p>Treat people how you want to be treated.</p><p>Stonewall is good for talking about different types of family. Everyone felt that they were informed.</p></td></tr></table>	Problem and Praise Boxes		<p>KS1</p> <p>Sometimes done after maths and literacy</p> <p>All classes doing this every two weeks</p> <p>Most classes are confident most problems are being addressed.</p>	<p>KS2</p> <p>During Circle Time/PSHE.</p> <p>Anonymous for problems which is good.</p> <p>Sometimes work, sometimes don't as some children feel this doesn't resolve problems. Strategies were discussed and need to be fed back through class councils to classes.</p>	<p>Families' Week</p> <p>KS1</p> <p>We like it when we have the grown-ups come to our classrooms.</p> <p>It helps us to learn about tolerance and respect.</p> <p>We would like to learn more about different types of families in our classrooms.</p>	<p>KS2</p> <p>To get together and to get to know other families.</p> <p>Celebrate differences in families</p> <p>A group of people you love and care about.</p> <p>Not making fun of different families.</p> <p>Listen to other people's families.</p> <p>Treat people how you want to be treated.</p> <p>Stonewall is good for talking about different types of family. Everyone felt that they were informed.</p>	<p>Feedback in KS2 to classes about strategies for problems not resolved:</p> <ul style="list-style-type: none">• Talk to Mr Ward• Talk to class teacher• Speak up
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3	AOB	<p>Rowan Class meetings – are these happening – no minutes since the 29th January</p> <p>Peer Mediators being rude and making fun of children</p> <p>Preparation for Orchard's Got Talent in next meetings.</p>	<p>Arabella to investigate this</p> <p>Jonah to speak to Ms Douglas</p>						
4	Next agenda	<p>Local community support</p> <p>Play streets</p> <p>Road Safety</p>							