

Year Six Autumn 2 Curriculum Newsletter

Dates for your diary:

Friday 8th November 2019 – Wear Blue for Anti-Bullying Day

Thursday 28th November 2019 – Parents Evening

Thursday 6th December 2019 – Design & Technology Day
Lunch

Tuesday 10th December - Year 6 to Hackney Museum for Junior
Citizenship Scheme from 12.30pm

Friday 13th December 2019 – Christmas Jumper/Christmas

Tuesday 17th December 2019 – Year 6 Christmas Sing Along

PE

PE is every Thursdays for Redwood, Wednesday for Maple
and Tuesday for Chestnut.

Please ensure your child has the correct PE kit in school on
their timetabled PE days. It is advised your child keeps their
kit in school throughout the week in case of any timetable
changes. Children must have a full PE kit (a white t-shirt,
green or black shorts and plimsolls) to ensure personal
hygiene and safety.

Homework

Children in Year 6 should spend a set time each day
completing homework to ensure good routine. This should
include:

- Complete the weekly literacy and numeracy tasks
which will be set on Thursday and should be returned
on Monday.
- Reading their home reading book for 30 minutes each
evening (please sign the diary to show this has been
completed).
- Learn their weekly spellings which will be set on
Thursdays and tested on Mondays.
- Learn their times tables to 12 x 12.
- Access the home learning sites Rockstars and
Mathletics.

Dear Parents and Carers,

Welcome back after the autumn holiday to another
busy half term! We hope you all had a restful break
and are looking forward to the new half term as
much as we are. Please support your children by
ensuring they have their book bags daily, homework
is completed on time and there are daily
opportunities for reading and practising times
tables at home. Should you have any concerns or
wish to discuss your child's progress, please feel
free to speak to us. We are available to talk after
school on most days.

Information about what your child will learn this half
term is on the inside of this booklet.

We look forward to working with you and your child.

Best wishes,

Year 6 Team

Our topic this half term is Evolution

Literacy

As writers we will be exploring texts in detail and looking at how we can develop our writing skills. We will be focusing on both fiction and non-fiction genres of writing. There will be opportunity to develop their ability to write recounts, explanation texts about the circulatory system and explore poetry further.

Recommended Reads:

Tell me no more lies by Malorie Blackman
Pig heart boy by Malorie Blackman
Beetle Queen by M.G Leonard

Music

Singing and performance are the focus this half term, developing our voice and an instrument and projecting to an audience.

Art and Design Technology

As artists we will be creating 'eco tapestries', creating designs that shed light on the current ecological issues we are currently facing.

For our DT day, we will be designing and making mobile phone cases.

Mathematics

As mathematicians we will continue to develop the mental strategies we use to calculate problems quickly. We will be developing our use of number; the way we explain our understanding and apply strategies to problem solving. We will be using a range of SATs style questions to apply learning.



Geography

As geographers, we will be focusing on sustainability. We will complete an assessment of how sustainable our school is. We will be looking at the local area and suggesting ways it could become more sustainable. We will also carry out a field study, looking at how human actions have impacted on the planet.

Science

As scientists we will be looking at the human body. We will be finding out about how the circulatory system works and how the body is able to take in and use nutrients and water. We will be carrying out and writing up an investigation, seeking patterns in our results and drawing conclusions from them.

RE: Why are Rosh Hashanah & Yom Kippur important to Jews?

PSHCE: Staying Safe

ICT

Spreadsheets: Excel

Physical Education

As physical learners we will be mastering the art of dance. We will be using the music we listen to create dance moves that reflect the mood and that tell a story to the audience. We will work as a team to choreograph a piece to share with our peers.