

## Year Three Autumn 2 Curriculum Newsletter

Dear Parents and Carers,

Welcome back after the autumn holiday to another busy half term! We hope you all had a restful break and are looking forward to the new half term as much as we are.

Please support your children by ensuring they have their book bags daily, homework is completed on time and there are daily opportunities for reading and practising timestables at home.

Should you have any concerns or wish to discuss your child's progress, please feel free to speak to us. We are available to talk after school on most days.

Information about what your child will learn this half term is on the inside of this booklet.

We look forward to working with you and your child.

Best wishes,

Year 3 Team

### Dates for your diary

Friday 8<sup>th</sup> November 2019 – **Wear Blue for Anti-Bullying Day**

Thursday 28<sup>th</sup> November 2019 – **Parents Evening**

Tuesday 3<sup>rd</sup> December 2019 – **Yr 3 Design & Technology Day**

Friday 13<sup>th</sup> December 2019 – **Christmas Jumper/Lunch Day**

Monday 25<sup>th</sup> November - **Trip to BAPS Shri Swaminarayan Mandir**

### PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

### Homework

Children in Year 3 should spend a set time each day completing homework to ensure good routine. This should include:

- Complete the weekly literacy and numeracy tasks which will be set on Thursday and should be returned on Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learn their weekly spellings which will be set on Thursdays and tested on Monday.
- Learn their 3, 4 and 8 timestables.
- Access the home learning sites Rockstars and Mathletics.

# Our topic this half term is: What's the weather?

## Literacy

As writers we will be exploring texts in detail through reading and discussion. We will be focusing on both fiction and non-fiction genres of writing. Children will have the opportunity to look at and write their own traditional tales; to write and perform play scripts and to create limericks.

## Recommended Reads

**Weather (DK Eyewitness)**  
**Foxton Primary Science: Light**

## Music

We will be singing and performing songs, exploring how we can use our voices with expression.

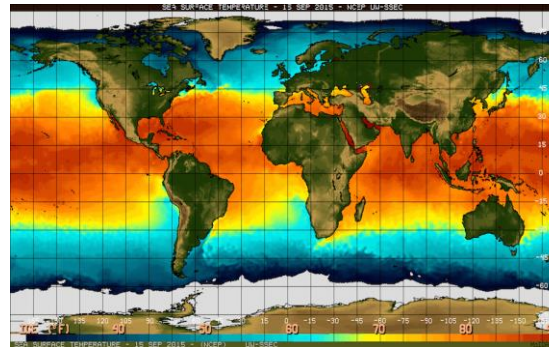
## Art and Design Technology

As artists we will be creating Weather Weaves. We will be combining media and blending colour.

As designers we will be creating waterproof bags, thinking carefully about the choice of material used to fit the purpose.

## Mathematics

As mathematicians we will be using our acquired understanding of number and applying this to a range of other concepts, such as: fractions of number, units of measure (length and area) and positional language, with a focus on turns.



## Geography

As geographers we will be looking at the weather in different climate zones and we will be making comparisons between them. We will also be looking at the impact human actions and behaviours are having on the temperatures around the world, and how this may effect certain places.

## Science

In Science, we will be learning about the properties of light and how it travels. We will learn how shadows are formed and how they change, through investigations. We will also be exploring how light is reflected and what factors might affect this.

**RE: What are the stories and festivals associated with Hinduism?**

**PSHCE: Staying Safe**

## ICT

Explore programmes for coding:  
2Code

## Physical Education

As physical learners we will be mastering the art of dance. We will be using the music we listen to, to create dance moves that reflect the mood and that tell a story to the audience. We will work as a team to choreograph a piece to share with our peers.