Dates for your diary

Tuesday 5th November-Local walk to Well St Common

Friday 8th November-Wear Blue Day (Anti-Bullying Awareness)

Thursday 28th November-Parents Evening

Wednesday 4th December - Design and Technology Day

Thursday 5th December – Winter Fayre

Thursday 12th December – EYFS Nativity Performances

Friday 13th December- Christmas Jumper and Christmas Lunch day

Friday 13th December - Parent Reading Celebration Assembly

Thursday 19th December- End of Term – School finishes at 2pm

PE

Elm PE Day is Monday Apple PE Day is Wednesday Cherry PE Day is Friday

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

Homework

Homework will be given out every **Friday** and is to be returned the following Monday. Please support your child to complete the activities set.

Parent Planning will also be given out on a Friday. Look out for any key messages and to see what we will be learning the following week.

Children will receive two reading books, which will be changed every week. Please remember to leave a comment in the Home School Diary and make sure you read each day with your child.



Reception Autumn 2 Curriculum Newsletter

Dear Parents and Carers,

Welcome to the start of an exciting new half term at Orchard Primary School! We are excited to welcome the children back after a hopefully restful half term break.

Our Autumn 2 topic is 'Let's Celebrate'. This includes learning about the different holidays and occasions that are celebrated around the world. Information about what your child will learn this half term is on the inside of this booklet.

Please support us to provide smooth transitions for the children by arriving at school on time at 8:55am. We also ask that you say goodbye to your child at the door to stop classrooms becoming overcrowded and overwhelming for the children.

Should you have any concerns or wish to discuss your child's progress, please feel free to speak to us. We are available to talk after school on most days.

We look forward to working with you and your child.

Best wishes,

Reception Team

Our topic this half term is 'Let's Celebrate'

Communication and Language

We will be continuing to maintain our attention and concentration during activities.

We will be learning to understand humour. We will be responding to two-part instructions.

We will be extending our vocabulary and exploring the meaning of new words.

Literacy

We will be segmenting sounds in simple words and blending them together.
We will be giving meaning to our marks as we draw, write and paint.

We will be continuing a rhyming string.

We will be practising reading simple words.

We will be continuing to learn to write our name.

Mathematics

We will be recognising numerals and counting objects.

We will be using mathematical language for 3D and 2D shapes.

We will be describing position (behind/next to).

We will be finding the total number of items in two groups by counting all of them.



Physical Development

We will be experimenting with different ways of moving.

We will be negotiating space successfully.

We will be travelling with confidence and skill around, under, over and through balancing and climbing equipment.

We will be eating a range of healthy food and understanding variety.

Understanding the World

We will be looking closely at similarities and differences.

We will be looking at patterns and change. We will be completing simple programmes on a computer.

We will be using ICT hardware to interact with computer software.

Expressive Art and Design

We will be building a repertoire of songs and dances.

We will be exploring different sounds and instruments.

We will be mixing colours and exploring what happens.

We will be creating simple representations of events, people and objects.

Personal, Social and Emotional Development

We will be initiating conversations.

We will be developing confidence to speak to others.

We will be understanding that our actions affect other people.