



### **Dates for your diary**

Friday 8<sup>th</sup> November- Wear Blue Day (Anti-Bullying Awareness)

Thursday 28<sup>th</sup> November- Parents Evening

Wednesday 4<sup>th</sup> December – Design and Technology Day

Thursday 5<sup>th</sup> December – Winter Fayre

Friday 13<sup>th</sup> December- Christmas Jumper and Christmas Lunch day

Friday 13<sup>th</sup> December – Parent Reading Celebration Assembly

Wednesday 18<sup>th</sup> December – Nursery Nativity Performance

Thursday 19<sup>th</sup> December- End of Term – School finishes at 2pm

### **PE**

Nursery PE day is Tuesday.

Please note that we will now start getting changed for our PE sessions.

Please ensure your child has the correct PE kit in school on their timetabled PE day. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

### **Spare Clothes**

We know that children in Nursery are at different stages of toilet training.

We ask that all children come to school in pants (no nappies or pull-ups please). A set of spare clothes can be brought in and left on your child's peg in case of any accidents.

## **Nursery Autumn 2 Curriculum Newsletter**

Dear Parents and Carers,

Welcome to the start of an exciting new term at Orchard Primary School!

Please support your children by ensuring they have their book bags daily and that there are daily opportunities for reading at home.

Should you have any concerns or wish to discuss your child's progress, please feel free to speak to us. We are available to talk after school on most days.

Information about what your child will learn this half term is on the inside of this booklet.

We look forward to working with you and your child.

Best wishes,

Nursery Team

# Our topic this half term is 'Let's Celebrate'

## Communication and Language

We will be listening to others one to one and in small groups.

We will be understanding the use of objects.

We will begin to use 'and' and 'because' in more complex sentences.

We will be connecting and explaining ideas.



## Understanding the World

We will be showing interest in the lives of others and who we are familiar with.

We will be asking questions about aspects of our familiar world.

We will be operating simple equipment such as Bee-Bots and iPads.

## Literacy

We will be enjoying rhymes and rhythmic activities.

We will be showing awareness of rhyme and alliteration.

We will be listening and joining in with rhymes and stories.

We will continue to give meanings to our marks.

## Physical Development

We will be moving freely with confidence in a range of ways (shuffling, rolling, crawling, skipping, hopping)

We will be negotiating space and adjusting our speed and direction to avoid obstacles.

We will be observing the effects of activity on our bodies.

## Expressive Art and Design

We will be enjoying dancing and ring games.

We will be singing familiar songs and moving rhythmically in response to music. We will be expressing our feelings through movement.

## Mathematics

We will be learning to sing number rhymes.

We will be reciting numbers in order to 10.

We will be counting objects and actions.

We will be using the language of quantities e.g. 'more' and 'a lot'.

We will be making patterns with shapes

We will be showing awareness of similarities of shapes in our environment.

## Personal, Social and Emotional Development

We will be playing in a group and extending and elaborating our play ideas.

We will be welcoming and valuing the praise we receive.

We will be learning to be aware of our feelings and the feelings of others.