

Dates for your diary

- Meet the teacher: Monday 9th September
- Bring a significant male to school Wednesday 25th September
- World Week beginning Monday 7th October

PE

Holly PE Day is Tuesday

Poplar PE Day is Tuesday

Elder PE Day is Friday

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

Homework

Children in Year 5 should spend a set time each day completing homework to ensure good routine. This should include:

- Completing weekly literacy and numeracy tasks which will be set on Thursday and should be returned on Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learning their weekly spellings which will be set on Thursday and tested on Monday.
- Learning their times tables to 12 x 12.
- Accessing the home learning sites Rockstars and Mathletics

Year Five Autumn 1 Curriculum Newsletter

Dear Parents and Carers,

Welcome to the start of an exciting year at Orchard Primary School! We hope you all had a restful holiday and are ready to dive into the new term.

Please support your children by ensuring they have their book bags daily, homework is completed on time and there are daily opportunities for reading and practising timestables at home.

Should you have any concerns or wish to discuss your child's progress, please feel free to speak to us. We are available to talk after school on most days.

Information about what your child will learn this half term is on the inside of this booklet.

We look forward to working with you and your child.

Best wishes,

Year 5 Team

Our topic this half term is The Anglo Saxons

Literacy

As writers we will be reading the traditional tale of Beowulf, as well as other myths and legends, writing our own tales based on what we have read using an increasing range of vocabulary for effect. We will also use our scientific knowledge of how the ear works to write comprehensive explanation texts.

Mathematics

As mathematicians we will be developing our knowledge of number, focusing on place value and number properties. We will be improving our written and mental methods for addition and subtraction and consolidating our knowledge of the multiplication tables. We will be building on our problem solving and recall skills.

Science

As scientists we will be learning about sound and how it travels. We will be looking into how sound is affected by different materials and the way in which the ear works. We will find patterns between the volume of a sound and the strength of the vibrations that produced it and recognise that sounds get fainter as the distance from the sound source increases.

Recommended Reads
Anglo-Saxon Boy by Tony Bradman

The Buried Crown by Ally Sherrick

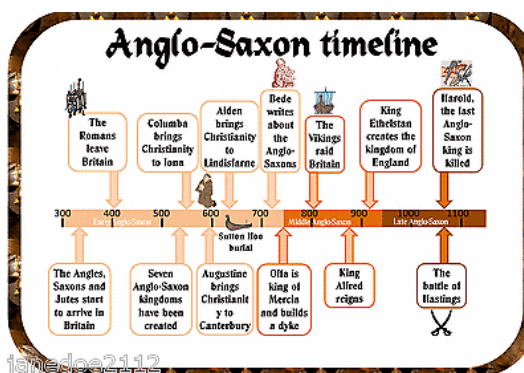
Music

As musicians, we will focus on notation, using recorders as our primary instrument.

Art and Design Technology

In Art & Design we will develop weaving techniques to make a practical design. We will be using our knowledge of the Anglo Saxons as inspiration.

In Design Technology we will create a free standing photo frame structure, exploring a range of techniques for joining.



History

In Humanities we will be looking at the history and origins of the Anglo Saxons, including Alfred the Great, using artifacts and images to answer questions and identifying changes over time. We will learn about the key historical events of the Anglo Saxon period and the effect these events had on people.

RE: Creation Stories

PSHCE: Being Responsible

ICT

Using Scratch to create a computer game.

Physical Education

As physical learners we will be learning to develop control of rackets and learn the techniques and skills needed to effectively participate in a game of tennis. We will spend time evaluating technique and strategy to improve performance.