

Dates for your diary

- Parent Reading is every Friday morning from 8:55am to 9:15am. Please come along and share a story with your child!
- The school holds weekly 'Coffee Mornings' every Friday from 9:15am. These usually run for about 30 minutes and cover a range of subjects throughout the year. Keep an eye out for leaflets and posters around the school for the weeks' focus.
- **Wednesday 25th September** – Bring a Dad / Significant Male to School morning. We invite dads and other significant males into school for the morning to share the children's learning and classroom experience.

PE

Elm PE Day is Monday
Apple PE Day is Wednesday
Cherry PE Day is Friday

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, green or black shorts and plimsolls) to ensure personal hygiene and safety.

Homework

Homework will be given out every **Thursday**, to be returned the following **Monday**. Please support your child to complete the activities set.

Parent Planners will also be given out on a Friday. Look out for any key messages and to see what we will be learning the following week.

Children will receive two reading books, which will be changed every week. Please remember to leave a comment in the Home School Diary and make sure you read each day with your child.

Reception Autumn 1 Curriculum Newsletter

Dear Parents and Carers,

Welcome to the start of an exciting year at Orchard Primary School! We are excited to welcome our new families and welcome back everyone else.

Our Autumn 1 topic is 'Me & My World'. This includes learning about our local environment and familiar places, as well as different countries around the world. Information about what your child will learn this half term is on the inside of this booklet.

Please support us to provide smooth transitions for the children by arriving at school on time at 8:55am. We also ask that you say goodbye to your child at the door to stop classrooms becoming overcrowded and overwhelming for the children.

Should you have any concerns or wish to discuss your child's progress, please feel free to speak to us. We are available to talk after school on most days.

We look forward to working with you and your child.

Best wishes,

Ms Hullock, Ms Jacquot, Ms Begum and Ms Clarke

Our topic this half term is Our World

Communication and Language

I can use language to imagine and recreate roles and situations.
I can join in re telling and anticipate key events.
I can follow two part instructions.
I can use a range of tenses.
I can ask and answer why and how questions.
I can use talk to organise and sequence events and ideas.

Literacy

I can join in with repeated refrains.
I can continue a rhyming string.
I can give meaning to marks I make.
I can hear and say initial sounds in words.
I can write names, labels and captions.
I know information can be retrieved from books.
I can segment the sounds in simple words and blend them together.

Mathematics

I can count up to three or four objects by saying one number name for each item
I can find 'one more' and 'one less than'.
I can select a particular named shape.
I can separate items into groups.
I can count objects to 10.
I can use positional language relating to myself.



Physical Development

I can use objects and tools safely and with increasing control.
I can begin to make anticlockwise movement and retrace vertical lines.
I can show increasing control over an object in pushing, patting, throwing, catching or kicking it.
I can use one handed tools and equipment.
I can hold a pencil between thumb and two fingers, no longer using a whole hand grasp.
I can travel with confidence and skill around, under, over and through balancing and climbing equipment.

Understanding the World

I can talk about why some things happen and how things work.
I can talk about things that make me unique.
I can show an interest in the lives of people who are familiar to me.
I can operate simple ICT equipment.
I can talk about some of the things I have observed, say why things happen and how things work.

Expressive Art and Design

I can construct with a purpose in mind using a variety of resources.
I can engage in imaginative role play based on my own experiences.
I can make up and follow simple rhythms.
I can describe the textures of things.
I can use a range of resources to create props to support role play.

Personal, Social and Emotional Development

I am beginning to solve problems and negotiate without aggression.
I understand class rules and boundaries.
I understand that my actions affect others.
I can show confidence in asking adults for help.
I can adapt my behaviour to different social situations and changes to routine.