

# Phonics Parent Boot Camp

With Elli Hullock

Phonics  
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wh y au



Viridis  
Schools

The Federation of

Orchard  
Primary School



Southwold  
Primary School



Hoxton Garden  
Primary School

***How did  
you learn to  
read?***





# Learning to read by 'sight' *The 'look and say' method*



# **Being a successful reader**

Two main skills:

- Phonics – decoding by blending the sounds in words to read them
- Language comprehension- understand what the word means within the context it appears

Language development and phonics working together supports reading development.





# What is phonics?

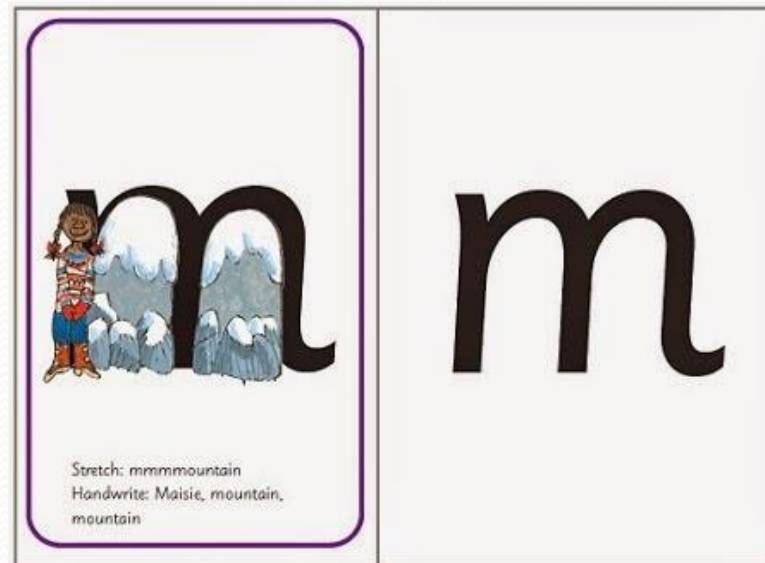
- Children are taught to break down words into separate sounds or 'phonemes'. They are then taught how to blend these sounds together to read the whole word.
- Children have a 20 minutes phonics lesson each day.
- Phonic strategies taught are then used to read and write in other lessons.
- There are about 40 different sounds.



# How we teach Phonics...



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**Planning using 'Letters and Sounds',  
using Read Write Inc. pneumonics**



# Cracking the English Language code...

How many letters? 26

How many sounds (phonemes)? 44

How many spellings of the sounds (graphemes)? 144

## Complex Speed Sounds

### Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		j	pp		tt	wh			tch
	ck				g							
	ch				ge							
					dge							

### Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	y	<u>i-e</u>	<u>o-e</u>
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

The 144  
different sound  
representations



# **Blending**

Recognising the letter sounds in a written word,  
for example  
c-a-t

and synthesising or blending them in the order in  
which they are written to pronounce the word 'cat'

Not cuh-a-tuh



# Sound buttons

s

sh

shop



# **Segmenting**

'Chopping Up' the word to s p e ll it out

The opposite of blending



# Phoneme Frames

r	i	ng
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—

ch	i	ck
----	---	----

—

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—

n	igh	t
---	-----	---

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# Segmenting Activity

WORD	PHONEMES					
shelf						
dress						
think						
string						
sprint						
flick						

WORD	PHONEMES					
shelf	sh	e	l	f		
dress	d	r	e	ss		
think	th	i	n	k		
string	s	t	r	i	ng	
sprint	s	p	r	i	n	t
flick	f	l	i	ck		



## High Frequency and Irregular words

I  
you  
said

the

### First 100 High Frequency Words

in frequency order reading down the columns

the	that	not	look	put
and	with	then	don't	could
a	all	were	come	house
to	we	go	will	old
said	can	little	into	too
in	are	as	back	by
he	up	no	from	day
I	had	mum	children	made
of	my	one	him	time
it	her	them	Mr	I'm
was	what	do	get	if
you	there	me	just	help
they	out	down	now	Mrs
on	this	dad	came	called
she	have	big	oh	here
is	went	when	about	off
for	be	it's	got	asked
at	like	see	their	saw
his	some	looked	people	make
but	so	very	your	an

# **Phonics Screening Check**

- Every Year 1 child in the country will be take the phonic screening check in June.
- The phonics screening check is a quick and easy check of your child's phonic knowledge.
- This check will ensure that teachers have a clear understanding of what the children need to learn in year 2.





# What will the children be expected to do?

- The check is very similar to tasks the children already complete during phonics lessons.
- Children will be asked to 'sound out' a word and blend the sounds together. E.g. d-o-g - dog
- The focus of the check is to see which sounds the children know and therefore the children will be asked to read made up 'nonsense' words.
- Your child will be asked to read 20 'real' words and 20 made up words.
- The pass mark was 32/40.



•**THIS IS NOT A READING TEST**

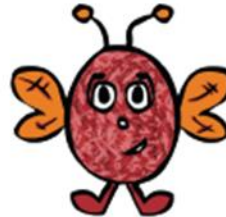
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## **Helping your child with decoding unfamiliar words**

- Say each sound in the word from left to right.
- Blend the sounds by pointing to each letter, i.e. /b/ in bat, or letter group, i.e. /igh/ in sigh, as you say the sound, then run your finger under the whole word as you say it.
- Try to ensure that you enunciate the sound accurately.
- Talk about the meaning if your child does not understand the word they have read.
- Work at your child's pace.
- Always be positive and give lots of praise and encouragement.

# Useful Websites



[Teachyourmonstertoread.com](https://teachyourmonstertoread.com)



[Busythings.co.uk/lgfl-login](https://busythings.co.uk/lgfl-login)



# Have a go at home!

## Your pack includes:

- The sound chart
- A phoneme frame
- Buried treasure game & coins
- Whiteboard pen

