

Important Events

29th April to 3rd May: Families week

Wednesday 1st May: Bring a significant female to school

Monday 6th May: Bank Holiday

13th to 16th May: Year 6 SATS testing Week

27th to 31st May: Half term

Homework

Literacy and Mathematics homework will be sent out **every Thursday**. The class teacher will collect homework from the children on **Monday mornings**.

Spellings will be sent out every Thursday and tested every Monday.

Home readers need to be completed daily and signed weekly by a Parent/Carer.

PE

This term the children will be exploring a range of skills around a focus sport. Children must bring their **complete PE kit every Thursday**. (White polo-shirt, Green shorts or black tracksuit bottoms and appropriate footwear.)

Year Six Summer Term 1 Curriculum Newsletter



Dear Parents and Carers,

We hope you all had a restful holiday and are ready to dive into the new term!

We have lots of interesting and new topics to cover this term with a particular focus on '**World at War**'.

Please ensure that your child is reading and practicing times tables every evening. Remember practice makes perfect!

Should you have any concerns or wish to talk to us about your child's progress, please feel free to speak to us. We are available to talk after school on most days.

Information about what your child will learn this half term is on the inside of this booklet.

Ms Hussain, Mrs Grover and Mr Siddique

As writers we will be exploring texts in detail and looking at how we can develop our writing skills through learning. We will be focusing on both fiction and non-fiction genres of writing. Children will have the opportunity to develop their ability to write recounts, reports and short stories, debates using our history topic knowledge to enhance our writing.

As mathematicians we will continue to develop the mental strategies we use to calculate problems quickly. We will be developing our use of number and work with word problems.

As scientists we will explore the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. We will compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. We will also learn how to use recognised symbols when representing a simple circuit in a diagram.

PSHE & RE

RE: Sikhism teachings

PSHE: You and Me

Literacy

Fiction, recounts, reports, short stories.

Numeracy

Problem Solving, Number, Shape, Data Handling

Science

Electricity

ICT

Website building

World at War



The Arts

Art-Henry Moore

Music- Topic Led (improvise and play)

Physical Development

Games

Humanities

World at War

As artists we will be exploring Henry Moore, using his work to inspire our own designs. We will be experimenting with different mediums, refining and adapting our designs. We will also be discussing the methods used and evaluate our own work.

We will be practising a range of games linked to our focus sport. We will play small and large team games; develop the use of tactics and how to follow rules. Children will select and combine a range of skills.

We will be exploring World War 2. What life was like for people during this time and also its causes. We will make links to this topic in literacy by exploring the text: *The Boy in the Striped Pyjamas*.