

Important Events

Parent Reading is every Friday morning from 8:55am to 9:15am. Please come along and share a story with your child. Reception teachers are also taking this time to support parents with home reading and diaries.

The school holds weekly 'Coffee Mornings' every Friday from 9:15am. These usually run for 30 minutes and cover a range of subjects throughout the year.

Monday 29th April – Friday 3rd May - **Families Week**

Friday 3rd May - **Grandparents/Significant Older Person Afternoon Tea**

Monday 6th May – **Bank Holiday**

Monday 27th to Friday 31st May - **Half term holiday**

Homework

Homework will always include a phonics activity that reflects the children's learning from the week. The other homework activity will alternate between a Literacy and Maths focus. Sometimes there will be a practical activity for your child to complete; there is no need to record this in their homework books.

PE

PE is on **Wednesday** for **Cherry Class** and **Thursday** for **Elm and Apple Class**.

Please ensure your child has a fully labelled P.E kit in school, including appropriate footwear. Please also encourage your child to change independently at home; this supports them when changing at school and maximises our time during each lesson.

Recycled Materials

We are always looking for recycled materials to support the children's learning and play. Junk modelling can include: cereal boxes, plastic bottles, clean food containers. We will also gratefully receive any accessories for dressing up, clean towels and sheets and old kitchen utensils.

Reception

Summer 1

Curriculum Newsletter



Dear Parents and Carers,

We hope you have had an enjoyable break.

Our Summer 1 topic is 'New Life'. The children will be learning about the lifecycles of animals such as chickens, frogs and butterflies and will have the opportunity to talk about how humans and animals change and grow over time.

Please support us to provide smooth transitions for the children by arriving at school on time at 8:55am. Learning starts in the classroom with Early Morning Work, where the children have the chance to practise key skills, such as handwriting and mental maths. Children who consistently arrive late often miss this opportunity. Late arrivals can be disruptive for the whole class.

If you have any questions or concerns, please do not hesitate to ask. Remember that drop off and pick up times are very busy, and you may have to wait a few minutes for your child's teacher to be available.

Kind Regards,

Ms Kirby, Ms Hullock and Ms Begum

New Life

Expressive Arts and Design

I can explore what happens when colours mix.
I can play co-operatively in a group to develop and act our narratives.
I can experiment to create different textures.
I can use simple tools and techniques appropriately.
I can use a range of media and materials for different purposes.

Understanding of the World

I can use objects and tools safely and with increasing control.
I can show control over large and small movements.
I understand that good practices in relation to eating, sleeping, exercise and hygiene contribute to good health.
I can kick, roll, push and pull objects.
I can hold a pencil effectively to form recognisable letters and numbers.

Communication and Language

I can listen and do at the same time.
I can follow a story without pictures or props.
I can listen and respond to ideas expressed by others.
I can introduce a storyline or narrative into my play.
I can use past, present and future form accurately when speaking.

Mathematics

I can interact with age appropriate computer software.
I can talk about my own immediate environment and how environments can vary.
I can talk about family customs and routines.
I can talk about similarities and differences in relation to animals.

Personal Social and Emotional

I can understand class rules and boundaries.
I am beginning to solve problems and negotiate without aggression.
I understand that my actions affect others.
I am confident to try new activities and say why I prefer some activities to others.
I can adapt my behaviour to different social situations and changes to routine.
I can describe myself in positive terms and talk about my abilities.

Literacy

I can use some clearly identifiable letters to communicate meaning representing them in sequence.
I can segment and blend sounds in words for reading and writing.
I am beginning to write simple sentences.
I know information can be retrieved from books.
I am beginning to read words and sentences.

I can solve simple addition and subtraction problems.
I can choose a method to solve a problem.
I can record using marks I can explain and interpret.
I can order containers according to capacity.
I can name 3D shapes and describe their properties.
I can order objects according to weight.