

# WRITING CREATIVELY

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# The Writing Process



In fact there is a step before all of this that is arguably the most important.

Stimulus

# Spark Imagination

Although those skills are important, it doesn't necessarily produce *creative* writing.



# Stimulus - something to write about...

- This is the most important part of writing creatively.
- No one can write effectively or creatively if they don't have something interesting to write about.
- The writer must be passionate and motivated by the subject.



# What could you use as a stimulus?

There are many things in a child's world that they could write about.

Things in their immediate world that they would be confident writing about.

This could be as a diary, a story or a newspaper.



# WEEKEND

# Anything can be a stimulus

- What sort of ideas could be created/ encouraged by the item on your table?



# A – Z of enthusiasm

# A Starting Point

Combine the real world and a fantasy world.

- This will ease 'writers block' if the children are starting with something they know about well.



Create a completely new world and allow the children to explore.



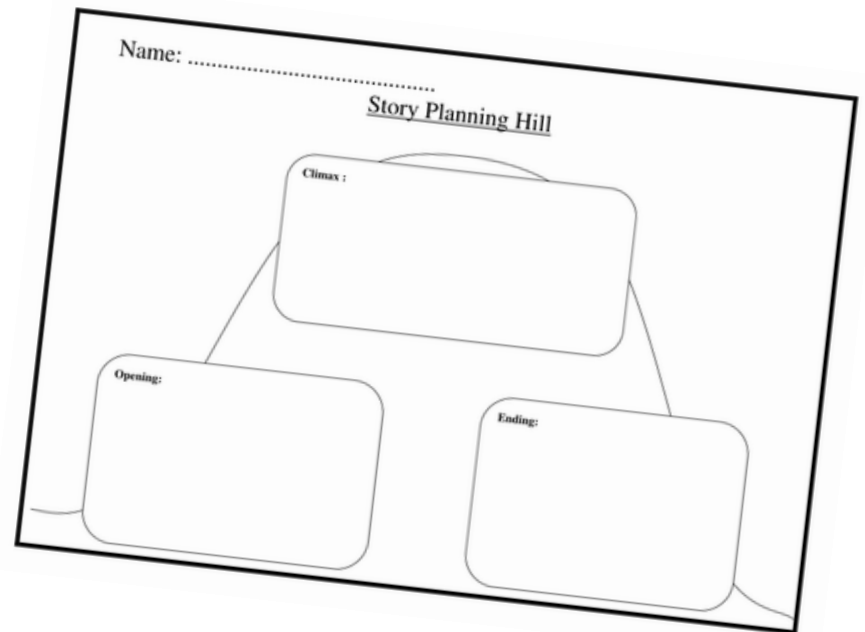
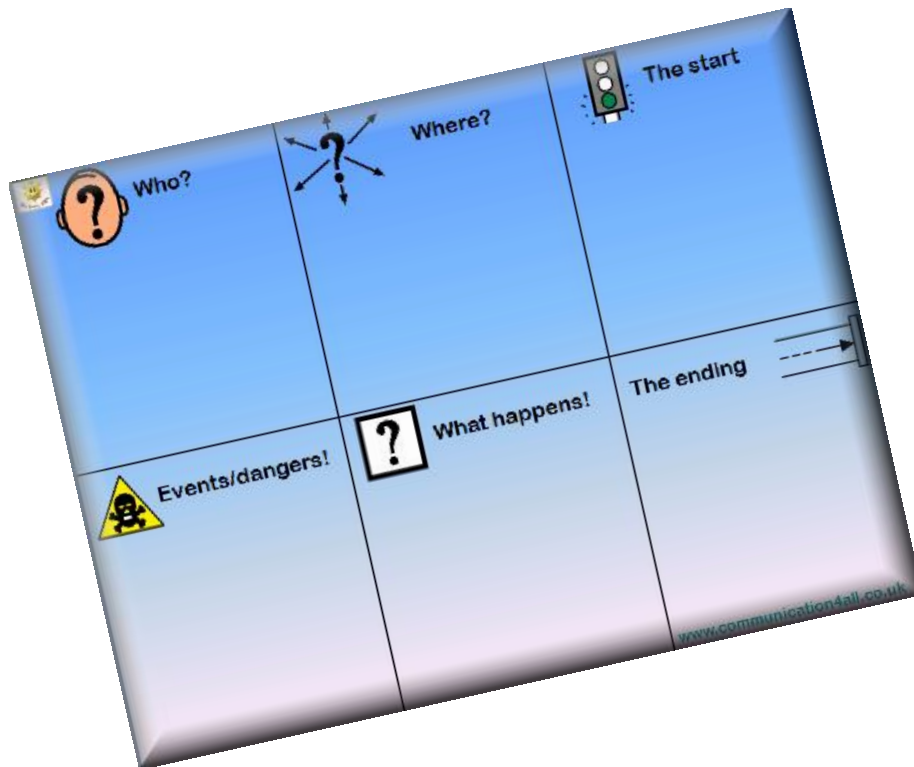
# Where do we start?

- Images
- Books
- Characters



# Planning

- This is a very important part of the writing process.  
*No matter how simple or how it is formatted, it is valuable.*



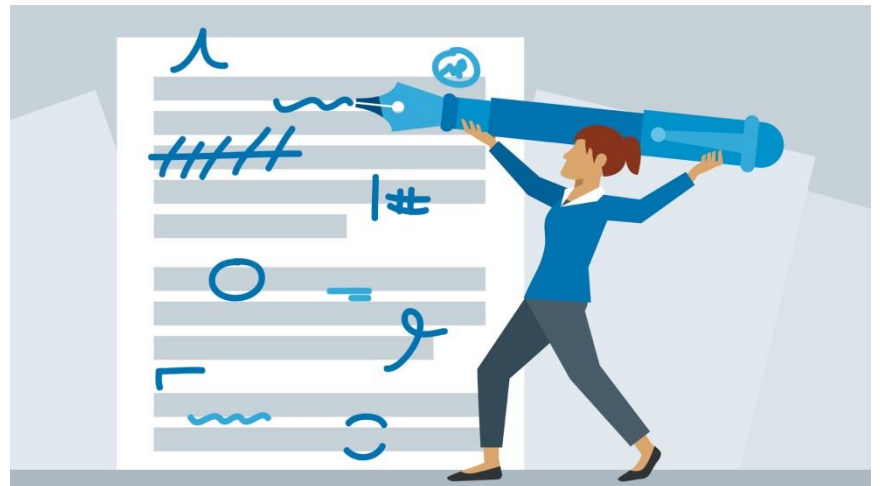
# Writing

- It is important to give children an appropriate environment to write.
- Children write best and focus when they have good quality writing equipment they are excited to use.



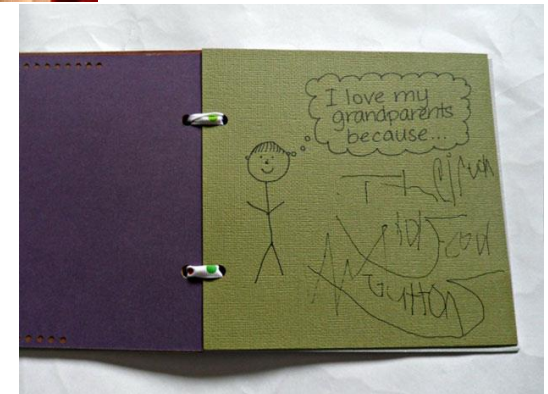
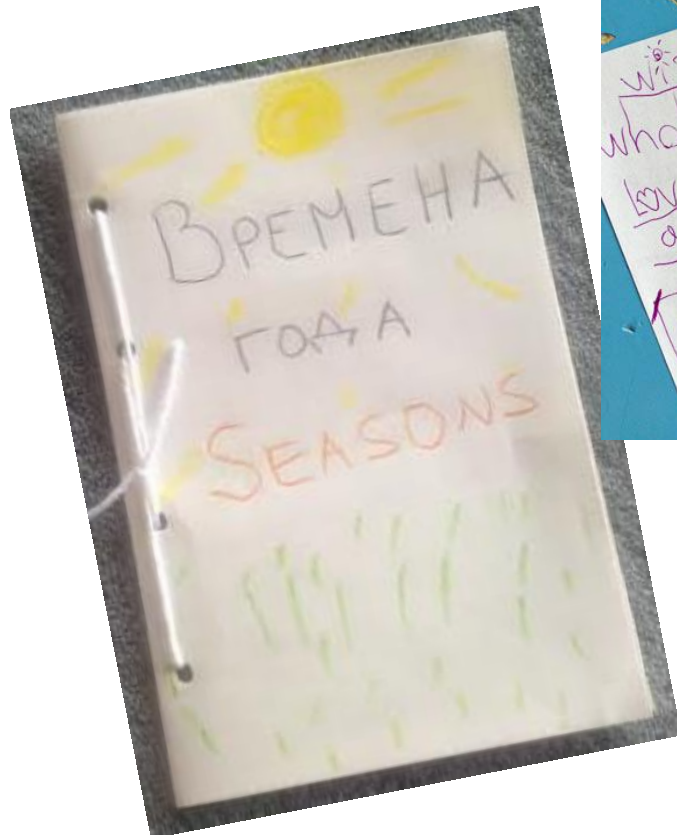
# Editing

- Reading what has been written is a very important and advanced skill.
- Children can recite their work to family and friends.
- Adults read children's work back to them.



# Product

- Children can collect their writing and make a book out of it.



# Books are powerful

