

Important Events

- Work and Enterprise Week – Week beginning 21st January
- Postal Museum – Monday 21st January
- Enterprise Fair – Friday 25th January
- Half term holiday – 18th -22th February

Homework

Literacy and Numeracy homework will be sent out every Thursday. Homework will be collected from the children on Monday mornings.

Spellings will be sent out every Thursday and tested on Mondays.

Topic, Science and Art or DT homework will be set at the end of each half term for the children to work on during the holidays.

PE

Please ensure your child has the correct kit with them for PE, this consists of green shorts, a white T-shirt and black plimsolls.

Hazel PE lesson – Tuesday afternoon

Hawthorn PE lesson – Wednesday afternoon

Laurel PE lesson – Friday morning

The children will be continuing their swimming lessons this term. It is important that children remember their swimming kit each week, including a costume or shorts, a towel, a swimming hat for long hair and goggles if needed. Learning to swim is an important part of the curriculum, if for any reason your child cannot attend swimming one week please speak to your child's class teacher in advance.

Hazel swimming – Monday afternoon

Laurel swimming – Tuesday morning

Hawthorn swimming – Tuesday morning

Year Four

Spring 1

Curriculum Newsletter



Dear Parents and Carers,

Welcome to the start of another exciting half term at Orchard Primary School! We hope you had a restful break.

Thank you to so many of you who supported your children with their half term homework relating to our new topic – The Vikings. The projects that some of the students made for DT homework are fabulous! This has really given your children a great head start this half term.

This half term, please support your children in bringing their home-work diaries into school every day, learning their spellings and times tables and bringing in homework. We are trying to encourage the children to take responsibility for their own belongings but we would appreciate your support in this.

A good relationship between home and school is important in children's learning. Please feel free to speak to us about your child's progress or any concerns you may have, we are available to talk after school on most days. Information about what your child will learn this half term is on the inside of this booklet.

Ms Lowe, Mrs Grover, Ms Islam and Ms Lodge

As Writers, we will organise our writing appropriately for a play script - using specific punctuation to indicate each speaker's turn.

As Readers, we will explore key ideas and language in texts such as poetry, before using these techniques in our own writing.

As Speakers and Listeners, we will participate in group activities where we have different set roles within the group.

As Mathematicians, we will further develop our concept of numbers by working with fractions, decimals and time. We will additionally solve problems relating to these areas. Throughout this half term, we will work on improving the efficiency of our mental and written calculations for the four operations.

As Scientists, we will carry out practical investigations, which will enable us to learn more about and understand sound.

We will learn how to make predictions, explore the concept of fair testing and how to evaluate our work.

Literacy

Play scripts and a persuasive piece of writing based on the Vikings

Numeracy

Fractions, decimals and reading the time

Science

Sound

ICT

Animations
Coding
Espresso



VICIOUS VIKINGS

The Arts and DT

Music: The Apollo Music Company
DT: Viking boats

Physical Development

Swimming & gymnastics

Humanities

The Vikings

PSHCE & RE

RE: Christianity
SEAL: Going for Goals
PSHCE: Let's Work

As Musicians, we will understand the different types of classical music that have been created and how they affect us when we are listening to them.

As Designers, we will plan, design and create a collage of a Viking boat.

This term, the children will be learning about gymnastics in PE. They will be practising how to balance, move gracefully and create shapes with their bodies. They will then put the movements they have practised into sequences.

As Historians, we will look into the lives of Vikings and how they survived from day to day. We will study in detail the battles that used to take place, the different types of food they used to eat and the variety of jobs that were employed during the Viking period.