

### Important Events

- **Monday 19<sup>th</sup> November:** Hawthorn and Laurel Class trip
- **Wednesday 21<sup>st</sup> November:** Hazel Class trip
- **Monday 26<sup>th</sup> November at 10.15:** Laurel Class assembly
- **Monday 26<sup>th</sup> November at 10.30:** Hazel Class assembly
- **Thursday 29th November:** Parents' Evening
  
- **Thursday 13<sup>th</sup> December:** Winter Fayre
- **Monday 17th December:** Sing along Christmas for Year 4 (2.50pm)
- **Wednesday 19th December:** Aladdin Pantomime at the Hackney Empire (see newsletter)
- **Friday 21st December:** Last day of term, school closes at 2pm

### Homework

Thank you to all the children who completed their homework on time last term and to the parents who assisted in this important process. We endeavour to create homework that practices skills being taught that week at school.

Homework is given out on Thursday and is due by the following Monday. The children have their spelling test on Monday, so please ensure that your child reads and memorises the words given to them.

In addition, please ensure that your child is reading for at least 15 minutes every day at home. This should be recorded in their Reading Diary and will give them the opportunity to practise phonics for reading new words, intonation and fluency. The Destination Reader stems that are in the front of your child's diary and their reading book mark will support with this.

### PE

Again, thank you to all children and parents who brought their PE kit to school each week last term.

Our PE kit consists of: plain white t-shirt (or with an Orchard Logo), plain green shorts or jogging bottoms and trainers or plimsolls. This term, PE will be on Friday for Hazel Class and Tuesday for Hawthorn and Laurel Class.

Swimming will remain the same as last half term. Hazel Class will attend swimming every Monday and Hawthorn and Laurel Class will attend every Wednesday. **It is an expectation for every child to participate.** Please ensure children bring in the correct swimming attire; a swimming costume or trunks, a towel, a swimming hat for long hair and goggles if needed.

# Year Four Autumn Term 2 Curriculum Newsletter



Dear Parents and Carers,

Welcome back to Autumn 2. We hope you have had a restful and safe half term.

Thank you to all parents and children for such a great start to the year. World Week was a great success and Year 4 enjoyed a successful trip to the Greenwich Observatory.

A good relationship between home and school is important in children's learning. Please feel free to speak to us about your child's progress or any concerns you may have, we are available to talk after school on most days. Information about what your child will learn this half term is on the inside of this booklet.

Best wishes,

Ms Lowe, Mrs Grover, Ms Lodge and Ms Islam

As writers, we will explore a range of poems that can be performed and identify performance techniques. We will read and recite poems discussing vocabulary, structure and language features used to create effects.

We will also create and perform our own poems for a chosen audience. In addition, we will create our own non-chronological report on Brazil.

As readers, we will continue to read and build on our intonation and fluency. We will also continue to develop our comprehension skills using the Destination Reader strands.

As mathematicians, we will explore measurements, learning how to convert between a range of units. We will further develop our skill of multiplying and dividing three-digit numbers by one digit, using the appropriate formal methods. In addition, we will continue to practise comprehending and solving challenging problems related to all four operations.

As scientists, we are going to learn about different types of teeth and how they are used. We are also going to learn how we can take care of our teeth and prevent decay.

In addition, we will explore the differences and similarities between the six animal groups, as well as the significance of animal food chains.

### Numeracy

Addition, Subtraction, Multiplication, Division and Measure

### Literacy

Poetry, Non-chronological Reports, Narrative and Diary Entries

### Science

Animals including Humans

### ICT

Data Base  
2Investigate

### PSHE & RE

RE: The Qur'an (Islam)  
SEAL: Say no to bullying  
PSHE: Keeping Safe

### The Arts

Oscar Niemeyer (photography)

## Brazil



### Humanities

Brazil

### Physical Development

Dance

As artists, we will investigate the life and work of Oscar Niemeyer. We are going to be exploring the designs of Niemeyer ourselves, in order to build our understanding of how he designed his buildings. We will also be choosing our personal, favourite Niemeyer building, which we will sketch and accurately draw. Using some of Niemeyer's ideas, we will design our own school building.

As musicians, we will perform simple melodic and rhythmic parts and compose music that combines musical elements.

As choreographers, we will perform dances using a range of movement patterns. In small groups and as a whole class, we will choreograph our own dance moves to a range of Brazilian music.

As geographers, we will explore Brazil. We will learn where Brazil is in the world, its climate, history, the languages spoken and famous landmarks, including Christ the Redeemer Statue. We will also research facts about the Amazon River and Rainforest using the internet.