

## School Council Minutes 2018-2019

Date: 05/10/18

## Present:

| Rowan    | Willow | Olive – Library visit | Cedar  | Walnut   | Sycamore |
|----------|--------|-----------------------|--------|----------|----------|
| Hawthorn | Hazel  | Laurel                | Poplar | Chestnut | Holly    |
| Maple    |        |                       |        |          |          |

Year One and Two School Councillors invited to attend? YES (Year 2) / NO

## Absences:

Follow up from previous week absences:

| Apologies from:          | Reason for Absence   | Follow up needed? |
|--------------------------|----------------------|-------------------|
| Olive School Councillors | Visit to the Library | No                |

| G | Great Practice Class |  |  |
|---|----------------------|--|--|

## Agenda: Inspiration station and book corners

|   | 14   | Dii   | A ation  |
|---|--|---|--|
| _ | Item   | Discussion  | Action   |
| 1 | Matters arising  | Folders – tidiness/paperwork missing/filed correctly.     All folders are neat/tidy and include all paperwork. Some paperwork filed incorrectly in KS1 classes. Year 6 councillors to support.     Maple folder missing.     Incomplete agendas from Hazel and Hawthorn class.  | Maple school councillors to locate school council folder.  Year 4 school councillors to ensure class council agenda is completed weekly. Miss Carr to give reminders in morning briefings. |
| 2 | Why do we have<br>reading corners/<br>inspiration stations<br>in our classrooms? | For children to work when they are struggling to find ideas for their writing.     A place that is quiet and full of objects, questions, pictures and words to inspire children to write     A place to showcase best pieces of writing to inspire others     A space where children have access to a range of different books from different genres and authors     To celebrate books and to promote a love of reading to children     To encourage children to read a variety of different books in a comfortable space  | Can we improve them – discuss in class.  |
| 3 | What are the features of a brilliant reading corner/ inspiration station?        | Decorations/lights/cushions that make it an inviting place for children A theme that is linked to the topic or a topic that interests the class Vocabulary/word mats to support children Dictionaries/thesauruses Examples of children's writing to inspire others A range of objects/artefacts linked to the theme/core text for the week Tidy and well-organised with clearly labelled resources A range of different books from many different authors. Including less well-known ones. Book of the week/author of the month A reading recommendations list Destination reader book marks to encourage children to discuss the books they are reading Examples of fantastic home reading diaries | What resources do we want to buy – discuss in class.   |
| 4 | How could we promote the use of book corners/ inspiration stations?              | As a reward for good writing     A writer of the week that can sit at the inspiration station for the following week     Teachers could have a list and 1 child a day could use the inspiration station during their Literacy lesson     If children reach gold on their behaviour chart in the classroom or if a child receives a certain number of dojo points  | School councillors to feedback to their class teacher  |
| 5 | How could you<br>make your book<br>corner/<br>inspiration station<br>better?     |   | School Councillors to discuss with their class how their inspiration station/book corner could be improved.  |
|   | AOB  | Inspiration station/book corner competition   | Inspiration station/book corner competition to be organised with new school council after Democracy Day.   |
|   | Next agenda  | Playground at playtimes and lunchtimes.   | Agenda to be completed in class council meetings next week.  |