Important Events

Thursday 13th September – Meet the teacher Week beginning 17th September – Year 6 boosters starts

Wednesday 26th September – Bring a Significant Male to school day

Week beginning 8th October – World Week Friday 19th October – Last day of half term 22nd– 26th October – Half term

Homework

Literacy and Numeracy homework will be sent out **every Thursday**. The class teacher will collect homework from the children on **Monday mornings**.

Spellings will be sent out every Thursday and tested the following Thursday.

Home readers need to be completed daily and signed weekly by a Parent/Carer.

<u>PE</u>

This term the children will be exploring indoor games and how we can use different forms of exercise to keep fit. Children must bring their **complete PE kit every Friday.**



Year Six Autumn 1 Term Curriculum Newsletter

Dear Parents and Carers,

Welcome to the start of an exciting year at Orchard Primary School! We hope you all had a restful holiday and are ready to dive into the new term!

We have lots of interesting and new topics to cover this term with a particular focus on 'The Galapagos, Charles Darwin and Evolution. Please ensure that your child is reading and practising times tables every evening. Remember practise makes perfect!

Should you have any concerns or wish to discuss your child's progress, please feel free to speak to us. We are available to talk after school on most days. Information about what your child will learn this half term is on the inside of this booklet.

We look forward to working with you and your child.

Thammana Hussain, Graeme Farquhar and Zammedin Siddique Year 6 Team

As writers we will be exploring texts As Mathematicians we will continue to develop As Scientists we will be looking at how in detail and looking at how we can the mental strategies we use to calculate living things have changed over a long develop our writing skills. This term, problems quickly. We will be developing our use period of time, adapting to suit their we will be focusing on both fiction of number; the way we explain our understanding varying environments. Furthermore, we will and apply strategies to problem solving. and non -fiction genres of writing. be exploring fossils and their evolutionary Children will have the opportunity to clues to the past. We will also be develop their ability to write recounts, investigating genetics and the inheritance reports and short stories, using our of different characteristics that we receive Numeracy subject knowledge to enhance our from our parents and family. writing. Number, Addition, Subtraction, Literacy Multiplication and Science and DT Division. Recounts, Reports, **Evolution** and PSHE + RE Short Stories. Inheritance RE: What does religion teach us about looking after **Evolution** the world? ICT PSHCE: Being Responsible: Rules, rights and Digital Literacy responsibilities The Arts Humanities Learning to learn Film Media player Painting: Darwin and the Galapagos Galapagos Islands **Physical** As artists we will show an Development awareness of how paintings are Games created (composition) using the As Historians, we will be exploring MUSIC Galapagos Islands as our Darwin's theory of evolution and its inspiration. We will choose explanation of how different species We will compose appropriate paint, paper and of living things have changed over We will be learning to play basketball, and perform music. implements to adapt and geological time. We will evaluate a which will develop use of tactics and extend work. range of artefacts and learn about the following rules. Children will have the species he discovered on the opportunity to select and combine a Galapagos Islands.

range of skills.